Introduction:

“It is universally accepted that education is a basic means all round development of life”. For this wide approach, this thought has been accepted by all over world. Every child can develop their innate power through education. Teaching and learning is an essential process where both are inter related with each other, so it is useful to think collectively instead of thinking separately for both processes.

Education is process to reform and cultured the child and shows the proper way to find goal, but the goal cannot be achieved without improving the class room transactions. Today the knowledge aspects became very wide, so it difficult to decide what to teach and how to teach. Education is two way traffic, so a good communication between a teacher and a student should utmost important.

Education is continues and lifelong process. When the teaching process is good the learning process automatically gets improved. It is necessary for a teacher should think how he/she can correlate their current knowledge with the previous knowledge .As well as making learning process more pleasant. Education process involves three important factors such as student, Curriculum and teacher. If the inter relation between this three factors are better, then the education process will be improved drastically. Today’s scenario is that student takes interest in few subjects while other subjects are ignored due to the repetitive methodology of teaching. To improve this scenario a teacher has to select a different methodology for different subjects according to requirements of content and interest of the student. A teacher should consider objectives, scope, and nature of subject also the previous knowledge of student interest etc. This makes a teaching process effective.

At present no one is satisfied with whatever happens in classroom. The possible reason behind this finding may be our teaching learning process is not in a proper way. Education system accepted child center education, so the objective of education is to create a self sufficient and reliable human being, But it is almost disappointing in today’s education .our traditional system of education gave very little important for creativity of child.

The true role of education and of teacher is to make society that makes the fulfillment of all human needs possible and creating every individual

Education must, as it were, simultaneously provide maps of complex world in turmoil and the compass that will enable people to find their way in it education must be organized around four fundamental types of learning according to report to UNESCO
The pillars of knowledge are:

- Learning to know
- Learning to do
- Learning to live together
- Learning to be

Learning to know implies learning how to learn by developing one’s concentration, memory, skill and ability to think from infancy, young people must learn how to concentrate on objects and on the other people. This process improve concentration skill can take different forms and can be aided by many different learning that arrives in the course of people lives and facilitate lifelong learning, for this it is very crucial to learn how to learn.

Efforts are being made by the educationist as to how to improve teaching learning methods so as to result in better understanding of concept and better learning skills.

This has lead to ‘constructivism’ as a trend in the pedagogy were in the teacher’s role is only that of a facilitator and the students ‘construct’ their own understanding and are made responsible for their own learning. Bruner, Ausubel and Vygotsky are the psychologists who advocate constructivism.

Constructivism holds that learning process is active and interactive. Information may be imposed, but understanding cannot be, for it must come within. Vonglaserfold (1994).

Teaching of history subject involves development of both knowledge and skill including basic concept of fact, events, ideas, attitude among the logical thinking. Still today in school level teacher taught history subject by narration or lecture method. Because of that history becomes a bore subject, students feel as a burden. They only by heart history without taking interest which proportionally affect the subject. Researcher observe above problem and decided to apply concept mapping teaching and to prove that concept mapping is one of the such effective constructivist approach to teaching of history.

**Concept mapping: A constructivist approach to the teaching of history.**

Concept mapping was developing by Novak and his team of researcher at Cornell University Ithaca, New York. The concept mapping was developed based on Ausubel’s (1968) Assimilation theory of cognitive development.
Concept mapping is the process of organizing concept and relationships between concept in a hierarchical manner, from more inclusive concept to more specific, place less inclusive concepts (Novak and Godwin 1984). Concept maps are hierarchical in that the more general, more inclusive concepts are at the top of the map, with progressively more specific, less inclusive concepts arranged below them. The hierarchical organization of concepts in a concept map is supposed to reflect the hierarchical of knowledge in cognitive structure while links between concepts demonstrate the manner in which new concepts are integrated with existing knowledge structure.