5. Research Design:

5.1 Research Method Employed:

The method of investigation selected for the present study is the “Sample Survey Method”. During the recent years, sample survey method has been extensively used in Educational research to ascertain information necessary in answering certain questions about specific population.

5.2 Research Tool

Data collection was done by means of the following research tools:
A] Questionnaire for the students
B] Questionnaire for the teacher.

A] QUESTIONNAIRE FOR THE STUDENTS:

The questionnaire covered the following areas:

1) Student’s Personal Data:
   a) Age and sex.
   b) Mother-tongue.
   c) Parent’s educational qualification.
   d) Parent’s occupation.
   e) Parent’s average monthly income.
   f) Types of family.
   g) Kind of house.
   h) Number of brothers and sisters.
   i) Library at home
   j) Newspaper subscribed by the family.
   k) Whether they discuss what they read.
   l) With whom they discuss.
   m) Leisure- time activities.
   n) Conversation with outsiders in English.
   o) Interested in writing their thoughts.

2) Factors Related to Learner:
   a) Students join library.
   b) Students read storybooks/newspaper/journals.
   c) Types of books they read.
d) Frequency of reading.
e) Newspapers read.
f) Magazines read.
g) Discussion with the parents
h) Discussion with their friends
i) Discussion with their teacher
j) Attention paid during English period.
k) Remedial class necessary.
l) Whether revision is done.
m) Number of hours dedicated to English study
n) Whether referring any extra study material
o) Correction of the mistakes done
p) Effect of the environment
q) Help taken from the siblings
r) Student’s rating for the encouragement given to them

3) Factors Related to the Parents
   a) Reading material provided by the parents
   b) Types of reading material provided by the parents
   c) Parents encouragement
d) Discussion of the subject problem with the parents
e) Whether speaking in English with parents
f) Whether parents take English studies of the learner.
g) Whether parents insist on watching educational programmes in the Television
   h) Do they discuss current affairs at home
   i) Do they insist on English speaking at home
   j) Inculcation of reading habit by parents

4) Factors related to the school
   a) Availability of English books at school library.
b) Frequency of the use of library at school.
c) What teaching aid is used while teaching English?
d) Does school organize special/ remedial classes for students who are weak in English writing?
e) Is it compulsory to speak English in English Period?
f) Screening of English documentary or films.

5) Factors related to Teacher:
   a) Teaching method used by the teacher.
b) Encouragement by the teacher.
c) Individual attention given by the teacher.
d) Debate conducted in English
e) Test given in class (both prose and grammar)
f) Dictation taken.
g) Correction of the test.
h) Assignment given
i) Copywriting given
j) Written homework given in English.
k) Making of errors and writing remarks by the teacher.

7) Factors Related to Mass-Media:
   a) Students read newspaper
   b) Students watching Television.
   c) Does mass media improve writing skills of the student?
   d) Watching English educational programs help?
   e) Do they write any important news in any book?
   f) Collection of articles for reference.
   g) Do they refer to dictionary for reference?

8) Test:
After the questionnaire, there will be a small test of 10. This test paper will have a small passage with questions for 5 marks and a 5 marks grammar test, to evaluate the writing proficiency of the vernacular medium students

B] QUESTIONNAIRE FOR THE TEACHERS
Teacher will be given a separate questionnaire. They will have to also answer some general question about their opinion regarding the student’s problems in English writing.
These are some of the topic which will be covered through the questionnaire for teachers as well as students.

   9. Organization of the Chapters:

The research study will have the following chapters:

Chapter I – Introduction
Chapter I will give the background of the topic. It will also state the need for the present day study and the actual state of the problem. This chapter deals with the
definitions’ and terms which are used and also the operational words which are used. It explains the objective and scope of the study. It also gives a detailed explanation of the importance of the present day study and the research methodology employed, mentions the limitation in the investigation and organizes the chapters.

Chapter II - Review of the Related Literature.
Chapter II presents a review of the literature of the research done on the topic similar to the one done by the researcher. The chapter will include the research work done so far in India and abroad so far. It will be the critical review of the work done by other researchers and will, thus highlight the need and importance of the new study done by the present researcher.

Chapter III – Research Design
Chapter III deals with the design of the research methodology followed by the researcher. In this chapter, the researcher will detail the method used to study the problem, whether it is through sample survey method or questionnaire. The research will also detail the finding through various diagrams and graphs.

Chapter IV – Analysis and Interpretations
Chapter IV deals with the analysis and interpretation of the data collected by the researcher. It will have a detailed description of the findings and the interpretation through the survey done by giving questionnaire to the students and teachers.

Chapter V - Findings, Recommendations and Suggestions.
Chapter V is the summary of the entire research study done by the researcher. It also gives the major findings of the study and arrives at a conclusion along with some suggestion by the researcher for the improvement of the English writing of the vernacular medium students. The chapter ends with suggestion of further research in the same area.

i] This will be followed by bibliography.

ii] It will also contain appendix of the following:-

a] The questionnaire given to the teachers and students
b] A list of schools which form the sample of the study.
c] A map of Mumbai showing the location of the selected schools.
d] It will also contain tables and figures pertaining to the study.