4. HYPOTHESIS OF THE STUDY

In order to understand the present state of affairs a primary research study was conducted in vernacular medium schools in slums of Mumbai. The attempt was to study the perception of students of class 5 up to 10. Skill, attitude, motivation of students and teachers act as obstacles in learning process.

Hypothesis: 1

Ho1: The teachers do not face Educational and Administrative problems in teaching English to vernacular medium students in slum schools.
Ha1: The teachers face Educational and Administrative problems in teaching English to vernacular medium students in slum schools.

Hypothesis: 2

Ho2: Problems do not originate from skills, attitude, family background of students and teachers.
Ha2: Problems originate from skills, attitude, family background of students and teachers.

Hypothesis: 3

Ho3: These problems do not affect the attitude of vernacular medium students towards learning English as a subject at the school.
Ha3: These problems affect the attitude of vernacular medium students towards learning English as a subject at the school.

Hypothesis: 4

Ho4: These problems do not affect the development of English language skills: reading, writing, speaking and listening.
Ha4: These problems affect the development of English language skills: reading, writing, speaking and listening.

Hypothesis: 5

Ho5: These problems do not affect the ability to apply grammatically correct English language and skills in real life situations and towards vocational development.
Ha5: These problems affect the ability to apply grammatically correct English language and skills in real life situations and towards vocational development.

Hypothesis: 6
Ho6: Understanding context of students from slum areas- socio-economic conditions, family and educational values, and teachers cannot overcome these problems and enhance learning outcome.
Ha6: Understanding context of students from slum areas- socio-economic conditions, family and educational values, and teachers can overcome these problems and enhance learning outcome.

Hypothesis: 7

Hypothesis: 8

Ho7: The teachers cannot use evaluation of educational policies, alternative teaching methods and pedagogical approaches to overcome these problems and enhance learning outcome.
Ha7: The teachers can use evaluation of educational policies, alternative teaching methods and pedagogical approaches to overcome these problems and enhance learning outcome.

Ho8: Recommendations on changes are not needed to be implemented in the context of slum areas in Mumbai.
Ha8: Recommendations on changes are needed to be implemented in the context of slum areas in Mumbai.