3. OBJECTIVES OF THE PRESENT STUDY

At the dawn of modern era, English language possesses great importance in different walks of life. At such crucial point of time, the responsibility of the teacher increases automatically, as it’s not the subject to be taught but the language to be imparted.

This research shall attempt to find out the finest possibilities to teach this subject effectively. The research also attempts at lucid language teaching by using different techniques and methods to boost the most embarrassed students of vernacular medium.

The key objectives of the present study are:

1. To identify the problems faced by teachers in teaching English to vernacular medium students in slum schools
   a. Educational problems
   b. Administrative problems
   c. Problems originating from skills, attitude, family background of students
   d. Problems originating from skills, attitude, background of teachers
2. To evaluate how these problems affect achievement of learning outcomes in vernacular medium students from slum areas of Mumbai
   a. Attitude towards learning English as a subject at school
   b. Learning of English as a subject as demonstrated through marks or grades
   c. Development of English language skills: reading, writing, speaking and listening
   d. Ability to apply grammatically correct English language and skills in real life situations and towards vocational development
3. To recommend measures which can be adopted by teachers to overcome these problems and enhance learning outcome in vernacular medium students from slum areas of Mumbai through:
   a. Understanding context of students from slum areas- socio-economic conditions, family and educational values
b. Evaluation of educational policies, alternative teaching methods and pedagogical approaches

c. Recommendations on changes needed to be implemented in the context of slum areas in Mumbai.