REVIEW OF LITERATURE

Several studies have been found to discuss about academic integrity, plagiarism, code of ethics and so on to prevent unethical act in research as well as in literary intellectual industry.

1. Born, A. D. (2003) study reveals academic misconduct rise at educational environment due to impact of internet technology as well as laps of ethical values among the students, researchers, educators regarding fair research. Paper focuses on emerging proactive approach and strategies to reduce the plagiarism act among students. Teaching tips help educators to deal with students in preventing misconduct and improve research skill.

2. Kidwell, L. A., Wozniak, K., & et.al (2003) elaborate increased rate of student misconduct at academic level. At college level cultivate moral values among students encourage the noble productivity of future. Study reports that maximum number of students confess to act of dishonest at their examination, assignments, Project reports, Presentation, case studies etc. at multiple times. Survey administered on students as well as faculty to examine the perception of plagiarism as per position. This study compares the perception of plagiarism among students, faculties and research scholars. Based on investigation study suggest that university should offer course work and have been used as a teaching tool to highlight the importance of professional ethics to maintain academic integrity.

3. Scanlon, P. M. (2003) examines academic cheating is long back practice adopted in academics. Serious action need to be taken on such a malpractice. To avoid misconduct surrounded in academics, institute must draw a policy to resolve or control over plagiarism deed. College should offer training and awareness session to students, scholars, educators and introduced them detection tools, checkers to prevent plagiarism. Article also reviews qualitative studies of student cyber plagiarism where adopting web content for academic pursuing.
4. Baruchson-Arib, S., Yaari, E. (2004) examine ethical issues mainly in online and print information sources. Advancement of information devices and internet connectivity plagiarism tendency growing day by day among students, which impact on scientific as well as information world. Author study rate of information perception among both source and find that the online plagiarism is easiest way than print content.

5. Warn, J. (2006) study focus on overflowing information on the web leads to copy and paste the material as per requirement therefore it elevated the rate of plagiarism among students. To control over the dispute of dishonesty among behavior. Study suggest that to develop the ethics among students institution must established strategy, plagiarism policy, course work of research ethics, training session to deal with robust detection which helps to prevent academic misconduct.

6. Yeo, S. (2007) present case study of engineering students where they find the understanding of student plagiarism, judgments and response about the seriousness of plagiarism. The data present that in spite of awareness about research integrity students falls in to academic misconduct. Some examples were expressive regarding impact of student plagiarism after designed policy for institution and other hand study the lenient behavior of students because of no availability of code of ethics.

7. Atkinson, D., Yeoh, S. (2008) examines the student and staff perception for use and effectiveness of plagiarism detection software. Study elaborate based on respondents of Curtin Business school where the detection software used for trail access. Study report that the students and staff are aware that plagiarism is a serious offence, its effects in avoiding plagiarism. To make students ethical researcher, teaching staff undergo from extra workload.

8. Drinan, P. M., Gallant, T. B. (2008) the study emphasis on the importance of library and role of librarian to resolve the issue of academic dishonesty and impart the skills of research integrity among researchers. By assisting technical support and guidance to the scholars can illuminate issue of plagiarism. Librarian should convert their task from the traditional to automated environment and adapt the
skills to provide service through robust platform, become a guardianship of fair use of knowledge.

9. Wasley, P. (2008) focus on emergence of integrity program to prevent plagiarism and make use of detection software tools to rectify the mistakes instead of plagiarized content. To control over malpractice and maintain honor code faculty and students relatively responsible and ensure everyone perform fair act in their work. Paper recommend before using detection tool professor encourage making fair use of source by maintaining honor code of research and institute.


Paper elaborates the plagiarism and its significance to library and research "

and the research reveals that Turnitin more operative than Safe-Assign due to its strong knowledge base. Author suggests that there should be need of setting to suspected material for proper identification.


of Botswana. Study reports that plagiarism rate has been reducing after introducing software to the students. Survey was conducted to find out the reason of plagiarism. However the paper recommends need of comprehensive approach to handle the plagiarism issues.

12. Eckel, E. J. (2010) discusses the importance of librarianship to create impact to prevent plagiarism in academics. Study finds that plagiarism approach of first two year students of engineering is very lenient than the research scholars. Research suggest to make them aware about serious offence of plagiarism there is a need of collaboration between librarian and faculty members and offer opportunity from copy past to critical thinker. Article highlights importance of library resources and librarianship in research environment to prevent violation of code of research ethics.

13. Mozgovoy, M., Kakkonen, T., & et.all (2010) deliberate the impact of information technology and huge availability of web content increase the rate of
plagiarism since its easiest way to replicate the data. This article classifies the
types of plagiarism and various robust tools available in the market free as well as
commercial basis to control over the plagiarism act. Author also focuses on some
major aspects of legal and cyber ethics related the software tools.

projects, work assignments. The paper study digital citizenship and academic
dishonesty among the students of online business communication course and
recommend some strategies to assist the students to avoid cheating and maintain
honor code of institute.

15. Koovakkai, D. (2011) encounters immoral behavior damage the dignity of
original work. Article discusses the need of information literacy in higher
education need attention to prevent plagiarism act. Making use of information by
ensuing research ethics is the foundation of any research activity. Author explains
various software detection tools to be used to maintain integrity in own work.

16. California State University by applying two different methods on two classes.
First class was informed by the professor that their term paper would be scanned
for detecting plagiarism in other class not informed. First study finds in spite of
warning the plagiarism identifies. Second method of study discovered participant
plagiarized the content repeatedly from the same source.

17. Chuda, D., Navrat, P., & et.all (2012) discuss the impact of plagiarism in
university education and ways to control over misconduct. Paper studied that at
initial level of study students are unaware about the concept or seriousness
plagiarism therefore they caught in the plagiarism and suffer from serious
punishment. This paper provides conceptual suggestion to overcome plagiarism
problem among students. Author recommends that universities or education
institute expected to provide first-hand information regarding serious crime of
plagiarism and to prevent plagiarism educate them to implement practices to
make use of tools, sources available in the institutions.

18. Hammer, E. G. E., Agnello, M. F., & et.all (2012) discuss to respect and value of
others work, maintain dignity of literature and prevent plagiarism. Higher
education generates the future of nations and in order to maintain honesty students must be learned ethics. Education system initiative and support develop the ability of original thinking and creative output by giving classic example of Southern University of United stated where group of teachers and administrators arrange developmental classes to maintain research integrity.

19. Ramzan, M., Munir, M. A., & et.all (2012) study explores understanding of plagiarism amongst students pursuing higher education in Pakistan. Study investigates issues and facts that inculcate habits of misconduct. Questionnaire used to survey the conception of plagiarism and the finding reveals most of the students unaware, act intentionally due to lack of detection policies, moral values and all. Study recommends need of awareness and proper training help to reduce level of plagiarism.

20. Konstantinidis, A., Theodosiadou, D., & et.all (2013) the study analyzes and evaluates the plagiarism detection service provided at universities. University plagiarism policy and software detection service prevent the percentage of academic misconduct. Paper review on various complex issues to nurture the habit of plagiarism among students. Furthermore find out the need of plagiarism detection services, effectiveness of plagiarism detection service at university and campus level, perception towards use of software detection tools by student, researcher and professors.

21. Macfarlane, B., Zhang, J., & et.all (2014) research misconduct growing at global level. Paper present literature review on the topic of academic integrity which describe values, behavior of academics in their research practice. Authors study 115 articles from western and Chinese literature to understand the academic integrity at their domain. Researcher opted multivariate tools to analyze the literature.

22. Shashikiran, N. D. (2014) discuss the evolving issue of plagiarism in academic world with special context of web based or internet sources. Author discusses background of plagiarism concept, perception of students and scholars towards plagiarism and act of research misconduct and various ways to commit plagiarism.
act. Furthermore compare plagiarism with copyright, fair use and intellectual property right.

23. Wager, E. (2014) discuss definition of plagiarism and its related terms used in working text. Due to software detection tool matching text can be identified but it does not detect tables, charts, figures, translation or idea. Study reveals the need of more sophisticated software which identifies minor plagiarism and these factors will be useful in scholarly publication.

24. Anney, V. N., Atanas, M. M. (2015) investigate plagiarism practice in higher learning institutions at Tanzania. Private and Government University students opt for case study. In spite of both universities deploy their plagiarism policy and teaching staff involve creating awareness among students, universities do not employ professional software to detect misconduct. Study discovers plagiarism is critical issue for academies due to vast availability of internet content and other behavioral issues to analyze the potential of assignment, reports and papers. Respondents of university understand the importance of research integrity however do not bother to prevent this act. Based on this result the study suggests that universities should have adequate detection software and action plan to prevent misconduct.

25. Chew, E., Ding, S. L., & et.al (2015) discuss on approach towards the plagiarism detection software from self-assessment report of research work. Turnitin is the example taken into consideration which plays a vital role in detecting duplication of work. Study focus on two major approach i.e. use of Turnitin as to self-assessment by enabling independent learning, positive experience with the use of Turnitin to bridge the gap between students expectation through instructions and follow university standards. Author mentioned here that instead of Turnitin considered as plagiarism detection software or tool it can be used as a self-learning aid that developed writing skills and creative thinking.

26. Dhingra, N. J., Dhanda, M. K., & et.al (2015) studied behavior of students for implementing plagiarism policy by PEC University of Technology, Chandigarh. Article discuss about actions taken by college and how effectively college turns the habits of misconduct in to ethical writing. College introduces detection tools,
training and encourages students for original writing due to this instance college achieve academic integrity. This paper discussed various plagiarism tools available at market for self-assessment.

27. Heckler, N. C., Forde, D. R. (2015) study focused on student plagiarism which is a widespread problem in higher education. This study reports behavior of students towards ethical writing. Open ended questionnaire used to analysis the perception of plagiarism which affecting American values at higher education. Participants were clear on definitions and seriousness of plagiarism, but most were unable to follow guidelines. The author discuss the more American cultural values emphasize on the behavior of population.

28. Juyal, D., Thawani, V., & et.all (2015) discuss how scientific research and academic plagiarism impact on the growth of nation with special case of India. Misappropriation of web information and its easy accessibility squeeze the growth of academic dishonesty. Lack of moral values, competition and many more reasons researcher led to falls in to misconduct activity. Researcher suggests that in India there is a need of plagiarism policy, training and awareness to reduce wrongdoing at initial level of higher education will control over malpractice actions.

29. Nisha, F., Senthil, V., & et.all (2015) in the era of information technology plagiarism cases increased due to its easy accessibility of content and ways to replicate data. Failing to acknowledge original author the in completion of their own research and project caught in to plagiarism penalties. In the scientific industry it is considered as a major problem and they work on resolve such issue and control over wrongdoing by deploying amendments, policies regarding code of ethics and research integrity. This paper review perception of plagiarism in help to prevent plagiarism and given examples of organizations from India and abroad regarding initiative to prevent misconduct and maintain research integrity.

30. Pandey, A., Kaur, M., & et.all (2015) discuss various aspects of plagiarism. Nonexistence of due respect to others work scholars involve to commit cheating. Study elaborates the quality and ethics to be maintain by researchers to maintain
dignity of work. Paper discuss various drives leads to misconduct and also highlights some case studies which can be curb effectively with the help of information literacy programme, coursework, workshops, seminars, trainings specially meant for researchers. Study also finds positive impact after the grooming sessions offered to researchers and uplift understanding to deal with plagiarism.

31. Bethany, R. D. (2016) discusses plagiarism and effects on creative thinking and complete the assignments, report writing etc. To prevent all misconducts college, universities deploy strategies to reduce the rate of plagiarism.

32. Ehrich, J., Howard, S. J., et.all (2016) compares the approach towards plagiarism among Chinese and Australian students. Student plagiarism becomes growing issue due to the high impact of technology. The study reveals that though the cross-cultural differences the misconduct is a common factor in student misconduct act due to the lack of knowledge of plagiarism and its serious action.

33. Idiegbeyan-Ose, J., Nkiko, C., & et.all (2016) plagiarism is never-ending problem faced by scholars at global level. This study investigates awareness and perception of plagiarism among postgraduate students in selected Universities in Ogun State Nigeria. Survey research method used on 338 respondents from federal, State, private universities for the study. The finding revels that, good number of students aware of plagiarism is a misconduct act and acknowledged seriousness of plagiarism but due to the huge work pressure, competition and many more issues leads to such wrongdoing in campus. Paper recommended necessity of huge awareness among the students at initial level of their higher education and also suggested the National Universities Commission should enforce the use of Turnitin in all Nigerian Universities and the introduction of information ethics as a compulsory course of study in the tertiary institutions.

34. Ocholla, D. N., Ocholla, L. (2016) discuss the influence of information technology in research output and Open Access publication industry. Plagiarism is a growing dilemma in education as well as research sector due to the easy
accessibility of web based content. The author insight their experience through the observation and usage of content to evaluate open access data, and define its effect on plagiarism among the group of people. This study exhibit into five parts conceptualizing and contextualizing of plagiarism, Open Access concept, Can Open Access control plagiarism?, The role of patrons, researchers, A case study of the University of Zululand.

35. Starovoytova, D., Namango, S. S. (2016) exaggerates the issue of increased number of student plagiarism in higher learning institution. The aim of this study is to find out the awareness of plagiarism among undergraduate students of engineering. The study finds that most of the students cheated in their coursework intentionally or unintentionally. Lack of awareness and research integrity leads to misconduct activity. This study suggest that universities, education institutes offer a programme to scholars, students, lecturers and trained them to follow code of ethics and maintain research integrity.

36. Wijnholds, S. J., Stone, W. R., & et.all (2016) discuss on key responsibility of author, publisher, editor, reviewer to avoid duplication work in publication of any research article. In academic publishing one must follow research ethics. In a Publication industry plagiarism free content is consider as an original research work. Article elaborate role of various elements to research output and the discuss issues to avoid plagiarism and conflicts.

37. Adam, L., Anderson, V., & et.all (2017) student plagiarism is the growing issues misconduct by offering research ethics training at initial level of their education. Current study examines the perception of plagiarism among the students and the plagiarism policy of New Zealand University. The University policy highlight research integrity is a part of human moral values or ethics. Since the ethical culture is emerged in the society students follow the values. To incorporate the value of research ethics author suggest that guide the students to make effective writing.

38. Obeid, R., Hill, D. B. (2017) study scrutinize the reason of plagiarism at academic scenario. To find out the reason of plagiarism author select a group of psychology
student. Findings state that knowingly or unknowingly the misconduct taken place due to the various competitive reasons. Study reveals that students need some training sessions to create awareness regarding plagiarism, software, tools to prevent duplication and technical classes to learn research writing skills.

39. Starovoytova, D. (2017) discuss on various parts and interpretation of plagiarism act among the scholars of School of Engineering. To study the topic researcher adopts ISO survey method and used questionnaire as a tool to a conduct survey. The study reveals that majority of respondents never get the session regarding plagiarism at any level of their study but they agreed that plagiarism is an unfair act to the nation, original author, university and oneself so the rate of academic misconduct is very less. The aim is to focus on faculty perspective towards plagiarism and discuss various aspects of plagiarism. This study also recommends the need of official institution plagiarism policy.

40. Suseela, V. J., Uma, V. (2017) the study presents pilot reading of University of Hyderabad students regarding the implementation of plagiarism detection software and role of library in creating awareness among students. The research conducted on group of research scholars who had completed their plagiarism verification through software available in the library. Online questionnaire used as a survey tool, based on the feedback 80% population were aware of plagiarism, software tools, functionality, features and satisfied with the information and screening services provided by the Library. But the 20% students mentioned their difficulties in dealing with software and poor approach towards using detection software. It is suggested by the author that institutions be proactive in promoting ethical values, code of conduct, research integrity among students and faculties for inculcating best practice in writing style.

41. Tabsh, S. W., Abdelfatah, A. S., & et.all (2017) study survey the perception of plagiarism and different issues related academic dishonesty especially from the college of engineering at an American university in the United Arab Emirates. Study discover various tricks leads to commit misconduct act intentionally or unintentionally and suggest some ways to reduce dishonesty among students. To
study behavior researcher used questionnaire to get their perception towards plagiarism.

42. Zrnec, A., rest moving occurrence in technology change the patron behavior towards information access. Different kinds of electronic device and content available on web increased the rate of plagiarism. Plagiarism considered as a act of research misconduct and to control over the activity we need to improve tools to detect plagiarism even though on social network platform where the information published at speed of light. Investigation of content through plagiarism detection software avoids malpractice of information.

43. MacLennan, H. (2018) present the case study Administration students who are expected to maintain academic integrity and the role of faculties to prevent the plagiarism. Absence of knowledge regarding plagiarism, the scholars attempt wrongdoing action, which dangerous to oneself, or even in future prospectus. The study reveals the perception of plagiarism with examples and how they overcome challenge to prevent plagiarism with the help of faculties and detection tools.

44. Ransome, J., Newton, P. M. (2018) elaborate need of integration of academic ethics into the coursework at initial level of higher education. Research analyzed the higher education system were ignorance of plagiarism leads to growth of academic misconduct. Students report frequent level of committing copy and paste, stimulating the content from source without admitting original author and other relates forms of misconduct in their studies. Author mentioned that to maintain academic integrity the university policy, teachers, educators were the most effective factor to prevent plagiarism consequence.

45. Vehviläinen, S., Löfström, E., & et.all (2018) designate the relationship between plagiarism and ethical/moral values among students, faculties. Role of teachers is important part to prevent wrongdoing in academics. Advancement of technology and electronic resources the plagiarism increased day by day. The article examine the perception of teachers towards plagiarism and how they deal with cases if they found misconduct, and balanced both rule-ethics and care-ethics in their reaction. Interview reveals the serious demand of organizing robust
environment in academics like software, tools, training session etc. to prevent plagiarism.