UTILITY OF THE STUDY OF RESEARCH

Education according to the need is recognized slogan of the day. The education of girls should be made practical with reference to the position they would fill in social life. The special needs of girls are to be educated for culture as well as for their fortune homes.

It is a fact that physical or mental – particularly emotional or temperamental – differences exist between boys and girls in the 11-14 age group. Hence, they must be trained for their future life and as such there must be difference in curriculum. At this stage, girls should be given pre-vocational training without putting any extra burden on her physical or mental capacities.

In the secondary stage also, some new subjects more useful for girls should be introduced. There should be a provision for a large number of subjects more suitable for girls. Among the subjects more suitable for girls are home science and home craft including sick nursing, nutrition, dietetics and food preservation, sewing and tailoring, nursing, cottage industries, music, dancing and painting.

When we talk of special training, we forget her socio-economic freedom and her services in the society as well as her participation in the production of national wealth in industry and agriculture. Hence, while framing the curriculum for girls, we should not forget her careers outside also. Many girls are likely to take to some vocation or the other in addition to home making, either because they will have to contribute to the family income or because they will want to make use of their education for some social work. For these reasons, suitable courses in vocational education should be introduced in girls’ schools.
LIMITATIONS OF STUDY

The researcher feels that though it is highly desirable to have a different curriculum for both sexes, the trend of co-education defies it. It is practically not possible to follow different two sets of curriculum.

Importance of co-education cannot be underestimated in today’s world. A girl cannot be brought up and educated in a secluded environment. Healthy interaction between boys and girls during school days lays the foundation of a better understanding later in life between both the sexes.

Also, there is a very thin line between education that makes a girl home oriented or career oriented. In learning the talents for home making, the girl may start to develop a laid back attitude which would be detrimental to her social and economic freedom. It is rare that a perfect balance be maintained and the girl is able to manage both the fields i.e. home & work – to perfection.

Subjects like needlework, cooking taught in the unorganized sector may be of a lower standard. It may be needed that degree courses are introduced for proper training.

SCOPE

More Indian women literacy has been seen over the past decade than men, as 2011 census shows. While male literacy has increased from 75.2% in 2001 to 82%, female literacy has jumped from 53.6% to 65.4% over the same period.

Our scope of study of Research shall be limited to female curriculum alone. The sages of ancient period and philosophers of yesteryears have left a data bank of what should be taught to girls so as to make them better citizens & face the world with dignity.