Research methodology

For this study Researcher will be use Survey type research approach under descriptive research approach and also use experimental research approach for this research.

Data collection

The Qualitative and Quantitative techniques will be used for data collection.

The population

As 500 private aided Marathi medium secondary schools come under Kolhapur district, the population in the present study includes 500 headmasters.

The sample

To collect the information through research tools 20 % secondary schools out of 500 private aided secondary schools will be selected for the purpose of the study.

Research tools

Researcher has selected following research tools for the purpose of the study.

1. Headmasters leadership assessment tool.
3. Other tools
   i) Interview schedule
   ii) Questionnaire.

Statistical procedure

For present study Mean, Median, Standard deviation, T test, statistical measures for reliability and validity will be used.

Work Plan

After provisionally register as a scholar researcher start work for this problem. Visited to the university library study various books and research thesis to related topic. Also discussed with colleagues and guide and finalize statement of problem. Then
researcher studied related books and also related research material in area of research. First make a research proposal. and then started to preparation for critical reviews of related literature and research. And then started to write a synopsis.

After completing synopsis researcher started to making power point presentation of to know me and general power point presentation related subject also. Researcher also prepare for the synopsis presentation.

After successfully completing DRC researcher will be start collection data for research within time of 3 months. and then analysis of data. Will be don. With the findings regarding objectives researcher develop a Program for leadership development for secondary school headmasters and test on selective schools for check its effectiveness. Then data will be collected from this schools within time of one month. Researcher will be analyse this data and make final conclusion.

After final conclusion. Summary will be send to University after 2 years from provisionally registration. Final thesis writing will be send to University within next six month for plagiarism.

Chapter Scheme

The sequential organisation of the chapters is as follows

Chapter I Introduction.

It presents an introduction to the study. This chapter deals with introduction, existing condition of secondary school leadership, existing performance of secondary schools, need and importance of the study, title of the study, operational definitions, hypothesis of the study, scope and limitation of the study, significance of the study.

Chapter II Review of related literature and research.

This chapter contains two sections, first section being review of related literature and second section being review of related research studies carried out in the field of topic of present study. It also presents concept of school leadership, various styles of
school leadership, new trends in school leadership, concept of school performance and it's indicators. The research gap is presented to show how the present research is innovative as compared to previous research done in the field of school leadership.

Chapter III Research methodology.

It provides brief sketch of methodology of the study. It deals with research method adopted, the population of the study, sample selected for the purpose of the study, variables / factors of the study, research tools and its description, statistical procedure used to draw conclusions.

Chapter IV Analysis and interpretation of data.

It presents analysis and interpretation of statistical data obtained through research tools. It also presents a resume of the findings.

Chapter V Summary, conclusions and recommendations.

It presents brief summary of five chapters. It presents conclusions recommendations for government, management and for headmasters. It also suggest topics for further study.