Objectives

The general objective of present investigation is to study the leadership practices of secondary school headmasters and school performance. The investigation has been designed with the following specific objectives, with reference to above general objective.

1. To study the present leadership practices of secondary school headmasters.
2. To study the present school performance of secondary school.
3. To study the influence of leadership practices of secondary school headmasters on school performance.
4. To study the leadership practices of headmasters of secondary school in relation to their personal variables like age, sex, experience and qualification.
5. To find out the factors affecting the leadership of secondary school headmasters.
6. To develop a program to improve leadership practices of secondary school headmasters.
7. To study the effectiveness of program developed for improving leadership practice of secondary School headmaster.

Hypothesis According to Gilbert Sax (1779,17), “Hypothesis are statements of the expected relationship between two or more variables”. The objectives of the study have been translated into corresponding null hypothesis as under.

Ho1 There will be no co-relation between headmaster’s leadership and school performance.

Ho2 There will be no significant difference between effective leadership of headmasters of age group of up to 45 and above 45 years.

Ho3 There will be no significant difference between effective leadership of male headmasters and female headmasters.

Ho4 There will be no significant difference between effective leadership of headmasters having educational qualification graduate and postgraduate.
**Ho5** There will be no significant difference between effective leadership of headmasters having professional qualification graduate and postgraduate.

**Ho6** There will be no significant difference between effective leadership of headmasters having experience as a teacher up to ears and above 10 years.

**Ho7** There will be no significant difference between effective leadership of headmasters having experience as a headmaster up-to 10 years and above 10 years.