Introduction:

Education system of any country is depend upon the national objectives and according to that students are the centre point of education. Due to Educational Act. Qualitative education is the right of every child in which not only cognitive knowledge is important but also thinking abilities, understanding, creative thinking, skills, interested which have to be develop.

The pattern of education in India suggest as if the purpose of education is only examination then this type of examination cannot measure the objectivity, validity and reliability.

Evaluation is a continuous process from an integral part of the total system of education and is intimately related to education objective it exercise a great influence on the instruction and habit and the teachers methods of instructional achievement but also to improve it

The science teacher should help and encourage pupils to acquire an interesting and useful acquaintance will all aspects of science important of modern word developing a scientific attitude in student is the main object of science, so for the science teacher should strive to do welcome curiosity, reward creativity encourage a spirit of healthy questioning.

The Need and Importance of the study:-

The purpose of student evaluation should give students the opportunity to reflect and provide feedback on their educational experience on an anonymous basis on the understanding that their views are taken seriously and acted upon where appropriate in all over India for the primary and higher primary schools continuous compressive evaluation is conducted during the every academic year from April 2010 as per the G.R. of RTE act By which student evaluation means formative evaluation + summative evaluation.

There are eight formative evaluation techniques among them for science subject researcher chooses project and exercise. Researcher wanted to research that whether our schools care to provide challenging problems to students. Because evaluation is a process by which we can collect evidence for students progress. The concept of new evaluation it will facilitate all around development of students and it will also beneficial to provide all the students the same opportunity to display their individual potential. Researcher wanted to study whether the above efforts fulfilled by implementation of evaluation techniques of project and exercise. According to the expectation of NCERT researcher wanted to find the role of implementation including evaluation techniques in daily teaching learning process.
Operational Definitions: The terms which will be frequently used in the research by the researcher and its meaning and operational definitions are stated as follows:

Study: According to Dictionary.com, word ‘study’ is a noun and means:-

- The cultivation of a particular branch of learning, science.
- A personal effort to gain knowledge
- If you study spend time learning about particular subject

In this thesis the operational definition of the word ‘study’ is a personal effort to gain knowledge about science subject

Science:

- Methodical study of part of material world.
- It is the study of the nature and behavior of natural things and knowledge that we obtain about them.

Evaluation:

- An evaluation is the process of examination that results in a measurement.

Techniques:

- It is a method.
- It is a particular method of doing an activity.
- Usually a method that involves practical skills.