Hypothesis:

a) Research Hypothesis

There will be a significant difference between means of achievement in English at the H.S.C. examination of a selected group of students who have offered English (First language) and English (Third language) at the S.S.C. examination.

b) Null Hypothesis:

There will be no significant difference in the means of achievement in English at the H.S.C. examination of a selected group of students who have offered English (First language) and English (Third language) at the S.S.C. examination.

Method of the Study

For this present study, the researcher will follow the surrey cum experimental method of research

Scope of the study

This research will be related to all H.S.C. students of Maharashtra State Board of Secondary Higher Secondary Education.

Limitations of the study

1. The researcher will have no control over the interaction, attention and motivation of the students.
2. The researcher will have no control over the change in achievement level of the students due to personal efforts and coaching.
3. The researcher has to follow the scheme of language prescribed for the S.S.C. and H.S.C. Examinations.
**Delimitations of the study**

1. The study will confine to the selected groups of student who have offered English as their First Language and English as their Third language at the S.S.C. Examination.
2. This study will be limited to the students of selected colleges.
3. This study will be limited to the year 2012-2013 and 2013-14.
4. This study will be limited to Maharashtra State Board.

**Work Plan of the Study:**

For this study researcher will use survey cum experimental method. The steps are shown in following flowing chart.

1. Finalizing the problem of the study.
2. Visit to Junior college
3. Selection of groups of students who have offered English (First language) and English (Third language) at the S.S.C. Examination
4. To collect marks of selected groups of students of English (Third language) and English (First language) at the S.S.C. Examination and English (uni-level) at the H.S.C. Examination.
5. Analysis of marks and comparison of achievement of students.
6. To prepare remedial material for those who have got failure
To implement remedial Material on selected groups 

Testing the Hypothesis 

Conclusions and Suggestions 

**Population:**

The population of the present research will be all the students of the H.S.C. Examination of Maharashtra State Board.

**Selection of Sample:**

1. A sample for this research will be selected through non-probability purposive sample method.

2. The students will be selected from various colleges of Pimpri Chinchwad area.

**Research Tools:**

1) **Tools for data collection.**

1. Record of marks in English (Third Language) at the S.S.C. Examination.

2. Record of marks in English (uni-level) at the H.S.C. Examination.

3. Remedial Material developed by the researcher.

2) **Statistical Tools**

   a. Mean      b. Standard Deviation      c. ‘t’ test

**Data Analysis, Conclusion and Suggestions**

**Conclusion:**
The Researcher would like to drawn the attention of his readers towards the proportion of the failure at the H.S.C Examination by doing this research work. He will test the hypothesis by analyzing his data.