Review of Related Literature

Rao Ramachandra K Nijlingappa P and Pillai Swaminathan,(1988): “To study and analysis different aspects of competency in English as attained by polytechnic students. Independent study – Technical Teacher’s Training Institute Madras. The Present review identify the general level of proficiency attained by students in the chosen aspects. Even its priorities the aspects in terms of their easiness difficulty and suggests suitable measures to improve learner’s language skills. As we have t to mastery over the Language we need to go through the skills in deeply.

Miss Rupa Sinha ,(1999): “The effects of language of performance a study of factors affecting the learning transfer process in the study of English in standard VI and VII” Researcher has taken following points for his study as a review, The Present study will be about to performance of the students of the experimental group and the control group. It is shown that the problems faced by the teachers during the teaching of English. Even over here they have studied attitudes of parents towards English teaching. We even get the attitudes of experts in Education towards English teaching. Children like to act how life is lived at the Ganesh festival and Vegetable market. Children were found to perform better in small groups. We can use audio visual aids for teaching English found effective in teaching field.

Mundhe Rajeshree,( 2003)Ph.D.,Level Developing a self study package in computer education for slow learners. Pune University, Researcher has taken following points for his study as a review Through this study develop self instructional package consisting of video programme and Printed material in from of modules in Marathi and can test the effectiveness of the developed packages by trying out on slow learners. Researcher has used the Experiment Method. The research has concluded that Use of self study packages developed by the researcher for teaching programme of computer education to slow learner was found effective. Even the Video programme for WordStar was not found significant. It was concluded that video programme (G-3) did not show a significant improvement in the achievement of slow learner for teaching programme. And Printed module in DOS was not effective it was concluded that the printed module for DOS did not Show significant improvement in the achievement of slow learner.
**Gore Prashant, (2008) M.Phil Level**  A Study of Problem um Teaching-Learning Problem the Degree topic in std. 8th English, Pune University. Researcher has taken following points for his study as a review, through this we get identity the problems faced by the 8th std. English teachers while teaching the topic of Comparison of the Degree. Researcher has used Survey method is used in research. Overall it was observed that students studying & teachers teaching in 8th Std English Medium School in Pune city faces teaching – learning problem in the topic Degree.

**Anil Shrirang, (2004) At M.Phil level** “A study of the effects of reading selected English newspaper columns in enriching vocabulary and developing comprehension” Researcher has taken following points for his study as a review Through this study we come to know how to enrich English vocabulary of the students teachers. It also helps to develop comprehension of the student teachers. There is correlation between word and idioms as well as between vocabulary and comprehension. So we get that Reading English Newspaper columns reinforce the day-to-day vocabulary and its comprehension of the student teachers. There is English Newspaper column is useful to enrich vocabulary of the student teachers. In this study the Researcher has used experimental method for the research, and it concluded that Children liked to act out how life is lived at the Ganesh Festival and Vegetable market. Children were found to perform better in small groups.

**Jaya S, (1989) At M.Phil Level**” Identification of the difficulties in teaching learning English as a second language among the high school students. – University of Alagappa. Researcher has taken following points for his study as a review This study is useful To find out the difficulties of teachers in teaching English as a second language to the high school students. It also help to find out which male and female teacher experience the same degree of difficulty in teaching English to the high school students. Even through this research we find out relationship between teaching experience and teaching difficulties in learning English by teacher of English. The researcher has used Survey method. Researcher has found the difficulties faced by English teachers included, the child’s improper listening nature, and their inattentiveness in the class. Teachers experienced great difficulty in making students understand English.
**Patil Jayashree Y., (2003-2004) At the M.Phil Level** “Study of reading difficulties in reading skills of Marathi medium schools try out remedies for the improvement.” - University Pune. Researcher has taken following points for his study as a review This study is based on to find out difficulties in reading skill. It also helps to try out remedies for correcting the difficulties. Through this we get mastery on each of reading skill. The researcher has used Experimental Method for the Research. It is single group design with pretest and post test design. Researcher has found A large number of students have reading difficulties in auditoria and visual field and correct word reading. Even to reduce the reading difficulties to significant level, corrective strategies and drilling can be useful. Even the Remedial material in reading programme helps the students to improve the performance in reading skill. Teacher should use a variety of methods and concrete material helps the students of 1st to improve their reading ability.

**Mane Rajkumar V., (2006-2007) At the M.Phil Level** “A critical study of mistakes and remedial programme to improve loud reading skill of students studying in 7th std. who study English as a third language.” University of Pune. Researcher has taken following points for his study as a review We get that to study the problems in loud reading skill of the students studying in 7th std. who study English as a third language. It helps to encourage students to read properly by giving the remedial programme. Even it shows the effectiveness of the remedial programme for improving loud reading skills. The Researcher has used Experimental Method for the Research. It is single group design with pretest and post test design. The remedial programme proves to be useful in correcting the mistakes of the students in loud reading. Students improve their pronunciation. Students read with proper stress and intonation after listening to cassettes and model reading by the teacher. Students read with comprehension after the remedial programme. Student should be given loud reading practice and made aware of their mistakes.

**Kranti Kulkarni, (2005) M.Ed Level** Pune University. To develop and find out the effectiveness of a programmed for improving the writing skills of the students of std VIII from Marathi medium school. Researcher has taken following points for his study as a review We can find develop a program for improving the writing skill of the students of standard VIII from Marathi medium school. It also help us to find out the effectiveness of the programme. The researcher has used the Experimental method The programme prepared for the functional use of tense and voice was effective and significant.
REFERENCES OF ARTICLES:

Jagtap s.s, (2010) Difficulties in imparting reading skills to Indian. Researcher has taken following points for his study as a review. Reading is an important process in decoding information from a text form. It is related with the ability to read and understand words, phrases and sentence and other symbols in text. The ability to read a given text critically is an essential component of academic reading. It develop reading skills and get to read anything with comprehension to develop reading ability. We get it that for mastering over the language we have to know the skills.

Dhawan A, (2010) Intrusion of Hindi sound into English sounds, University News, Volume no78. Researcher has taken following points for his study as a review, traditional grammars from Greco-Latinate times until 19th and even the early 20th century, the whole emphasis used to be on word formation and sentence construction. Grammar would discuss rules and their application in the form of translation and composition of stories, letters, essays and paragraphs and comprehension exercise. It also function as Phonetics: the articulation and perception of speech and sound in general. Phonology: the patterning of speech sound of the language under study. Morphology: the formation of words. Syntax: the formation of phrases and sentence. Semantics: the interpretation of words and sentence.

Zanke subhash, (2010) Challenges and opportunities in teaching of English, Research, Volume no78. Researcher has taken following points for his study as a review, Even after so many years of teaching English in India, teachers of English face various challenges while teaching English as a foreign language. The digital age has brought drastic changes in almost every walk of life, including teaching of English. We get how to know about various challenges in teaching English. Even to know about various opportunities in teaching English. It should strengthen the teaching of English by adapting to the new technology.

Catherine Snow, at.al (1998) English language learners and reading Difficulties, Researcher has taken following points for his study as a review. English language learners are at risk for future reading difficulties for a number of reasons. Here are some factors all teachers of ELLs should know. Through this we can find out difficulties in reading skill. This study helps us to get deep
knowledge about our mastery over the skills. It motivates the students for improving their pronunciation.

**Karen Ford, (2005)** fostering literacy development in English language learners Researcher Karen ford offers some insight on how ELLs use their native language skills to learn to read and write in second language, and how teachers can help facilitate the process. Through this we can improve the status of English language. Even to enable the learners for developing their learning ability of English subject. We can have the mastery over the language as well as skills.

**Singh P.P (1998)** The English language teaching –its relevance in present India, university news, volum36 no 41, Researcher has taken following points for his study as a review Government of India as well as the state governments should formulate and adopt a uniform policy of English language teaching in schools and colleges from bottom to top. There is a serious need of developing the necessary infrastructure and teaching aids for proper training of the teachers so that real atmosphere could be created for natural socialization of English learners for lower level to higher level in formal education system.

**Marlow Ediger(1999)** Reading and vocabulary development, published on internet in March, Marlow Ediger points out that the article has its roots in Mr. Ayyappan R. thesis Concept development electronics at Higher Secondary Level’s submitted for Ph.D at Sharathlar University. This Article is available on internet. Researcher has taken following points for his study as a review In the article, Marlow Ediger gives his opinion about reading and vocabulary is important in all curriculum areas. In the reading curriculum, in particular in quality vocabulary needs to be achieved by each pupil. One reason that pupil do not read well is that they do not possess a functional vocabulary for reading. Enriching and developing pupil vocabularies should be a major goal in each academic discipline”. Subject matter and ideas are expressed with more clarity and accuracy. Proficiency in the workplace might well depend upon individuals having a quality vocabulary.

**Barbara law and mary Eckes(2010)** Helping ELL New Comers: yours students need to know. The Researcher has pointed that this excerpt from more than just surviving hand book pffers and excellent list of practicle detail and logiststics that ELL need to know well starting at a new school, such as routines, rules, transportation and classroom expectation. The list service as
excellent reminder of the extra help ELLs students and families need negotiating a new school system and will be particularly helpful for teachers new to working with ELLs.

**Jane Ellis (1999) New York**, A Course in classroom language and teachings, in Teaching English through English, Researcher has taken following points for his study as a review, Training Course for teachers emphasizes the importance of games in English language Teaching. Doff gives special emphasis to role-play, improvised dialogues and interviews as an art of teaching oral English. Many readers have increased in this field. He has attainted communicative skill in English. To create frankly atmosphere in the classrooms is the motto behind this article. Various Games in Teaching-Learning process creates interest among the students. We have to spent lot of time to know English for avoiding English Errors. It will help us to develop Speaking Skill

**Alireza Zarealf (2000) England**, Improving the skills of Language, The most important thing to have the command over the Language. Researcher has taken following points for his study as a review, LSRW are the ways to put best in form of outputs. All the aspects of the skills are need to learn in details because it becomes easy to us to grow in structure form. Receptive Skills are bit difficult to grasp and Expressive Skills are easy to have in look and learn. It would be better to keep ourselves up-to-date. Communication is best way to be prompt in our work series.

**Sadaf Hashmi (2001)** A new concept of learning and teaching, centum volume No.2, Researcher has taken following points for his study as a review, A virtual classroom is a live teacher instruction and online feedback that Enables a real –time voice interaction, whiteboard sharing and breakout sessions to enables a student’s learning experience. Virtual education also known as E-learning Provides learning of different subjects across varied curriculums through the use of course Management application, multimedia resources, the internet and video-conferencing. It refers to instruction in an environment where the teacher and the student are separated by Time or distance, or both. Virtual learning environment systems are gaining popularity especially for distance learning programs in India and abroad. It helps to analyze the effectiveness of virtual classrooms in terms of the technology used for the learning programs for higher education, and it compares the mechanism of student teacher interaction through doubt solving, discussion of
problems, review questions, case studies between asynchronous (virtual classrooms) and synchronous (live classrooms).

Petermaingay, (2003) ScocthThronbury. The distinguish between Method based and people based Teaching, Researcher has taken following points for his study as a review Some people learn language naturally without taking much effort. It is much difficult to explain aptitude for language of them. His quality of interaction in the classroom determines the degree of authenticity of language learning process. He has used metaphor language in this paper. Teaching needs to be seen as the kind of the conversion. The teacher needs to develop the ability to work with people in the room.

**USE OF THE ABOVE RESEARCHES WITH THE PRESENT RESEARCH**

The Present review has helped the researcher to get clear idea about his topic. It has helped him to go on particular path for his research work. He realized the importance of his topic with compares to another review in the research work. The researcher has also searched anyone who has done such research on his topic. He has got lot of help from internet and various books.

**Statement of the problem**

The need and importance of the study has led the researcher to state the undertaken research problem as follows

“A comparative study of Achievement in English at the H.S.C.and at the S.S.C. Examination for development Remedial Material”.

**Operational Definitions :**

a) Achievement -Marks secured by the students in the SSC and the HSC Examination

b) Remedial Material – Based on the errors in English made by students to rectify them.