Introduction

Today’s world is a world of globalization. It is necessary to look towards English as an important language. English language has achieved a prior place in curriculum. ‘English has acquired the status of a third language (lower level) in non English medium schools, in most of the States and Union Territories of India. In Maharashtra, for instance, the state has adopted the scheme of study of languages for the schools of Marathi Medium, as Marathi is the first language, (L1), Hindi. The Union Language, (L2) and English as the International link language(L3) It is venerated as a language of library.

It is observed that there is a scarcity of competent English teachers in most of the schools. It resulted in deterioration of teaching-learning of English language. Most of the teachers prefer to teach English from viewpoint of examination. As Wilga U.K. points, “Frequently such teachers teach as they were taught by their teachers who taught as they were taught”. The teachers themselves have not sufficient proficiency and active vocabulary.

The result is that students learning language under these teachers cannot achieve expected mastery over this language.

The falling standard of teaching English is due to the lack of competent English teachers in secondary schools. “Meanwhile the standard of English has been deterioration so fast that a conscientious teacher does not know where to end at teaching English”.

General Importance of Research Topic Taken and Its Justification In Present Era –

The Maharashtra State Board of Secondary and Higher Secondary Education has adopted the study of English of one level only, which is called uni-level for standard XII

It is observed that the most of students who have failed, in the H.S.C. Examination are from Marathi medium. They get less marks in compare to English medium students at the H.S.C. Examination as they offered English as third level (Lower level) at the S.S.C. Examination.

The Researcher believes that this research study will help to identify the facts of failure in English in H.S.C. Examination. It will also be useful for developing remedial material for them to learn English in Standard XII.

The emergence of English as a global language is having considerable impact on policies and practices in all countries. It reveals significant problems, including confusion and inconsistency
at the level of policy, particularly regarding teaching method, effective language, instruction inadequately trained and skilled teachers and a disjunction between curriculum and reality.

Now quality in education is decreasing more and more. The present study is going to show us about proportion of failure in English, various reasons for their failure, their weakness in English.

The need of the hour is to painstakingly rebuild the professional identity of our students, nurture their skills and professionals competence through the best education. It must be ensured that their work reflects our constitutional values.

If the students are not able to grasp the knowledge through their education, the high dropout rates are increasing in higher secondary level. The government efforts have not yielded the desire result due to apathy and in efficiency at execution level.

The total syllabus of 12th std. is based on English medium, so it is tough to acquire LSRW skills through it for Marathi medium students. They are not capable to get such skills through uni-level book. They can change education track due to their failure in XII