Methodology

The study will design to develop and standardized multiple intelligence Inventory for secondary school students. The investigator will adopt a normative survey method for conducting the study.

Population:

Students of all secondary schools of Gujarat state will constitute the population to conduct the study.

Sample of the study:

The Study will conduct on a representative sample of 3000 secondary school students (Boys- 1500 Girls- 1500) of Gujarat state will select on the basis of cluster multistage sampling techniques. The Districts of the state will be selected randomly.

Table-1

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<thead>
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<th>AREA</th>
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<tbody>
<tr>
<td>STD 8</td>
<td>BOYS</td>
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<td>STD 9</td>
<td>GIRLS</td>
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<td>STD 10</td>
<td>BOYS</td>
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<td>STD 10</td>
<td>GIRLS</td>
<td>GIRLS</td>
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</tbody>
</table>

Table-2
Data collection:

The Inventory will personally administer on the sample of the secondary school students. Relevant data will collect through answer sheets and computer will utilize for the tabulation of the result. The data will collect in the following form:

- Menu script – 15
- Pre tryout – 40
- For pilot study - 500
- For norms establishment – 3000

Tool for the Study

The Investigator will use Self- made tool named Multiple Intelligence Inventory for conducting the present study.

Statistical technique
The investigator will apply Mean, SD, T-score and to establish reliability and validity split half method or test retest method will apply.

**Data Analysis:**

The total score of each individual will record and analyze to compute mean and T-test. To find the validity and the reliability experts judgmental procedure will adopt. The researcher will establish other norms.

**Conclusion:**

Thus, in this way, the researcher will conduct the study with the mentioned objectives, Hypothesis, Sampling technique, Data collection, and data analysis and interpretation. The researcher will make Multiple Intelligence Inventory (MII), and try to help Teachers, Parents, Students and other people of the society.