METHODOLOGY OF THE WORK

The various objectives are presented in the study and to achieve them investigation will be carried out for of teachers’ and students’ attitudes towards CLT and actual implementation of its principles to enhance communicative competence of engineering students in classrooms settings. For that, a mixture of several methods of research will be used. Random selection of included teachers and students as the participants will be carried out from various engineering institution of the rural region of Mumbai suburb.

The 3 instruments will be used for research in this study and these instruments will be categorized into two –the primary and the secondary to collect all the essential data. Secondary data will be collected to justify the primary data and all instruments will be based on CLT approach and its principles

- The Primary instrument will be Questionnaires (for English language teachers and students). And this instrument will also be divided into 3 sections
  1. Personal profile information section- to collect accurate depiction of the respondents.
  2. CLT attitudinal profile- to measure the English language teachers’ attitude towards the CLT principles. 3.CLT implementation profile- to measure the degree to which the English language teachers practice CLT principles.

- The Secondary instrument is Class Observation and Interviews.

Classroom observations will be conducted in order to substantiate whether teachers and students of engineering implementing the principles of CLT to enhance communicative competence and motivation and attitude towards CLT and its principles in the classrooms settings. Teachers’ Interview will also be conducted as a secondary research instrument to substantiate better comprehension of motivation and attitudes towards CLT and its principles for communicative competence.

The data and information assembled through the questionnaire, classroom observation and interview will be deeply studied and analyzed the English language teachers, and students’ attitudes and motivation towards CLT and understanding of CLT principles and its implementation in EL engineering contexts. Through this result, I have made an attempt to find out the difficulties between the motivation and attitudes of teachers and students regarding CLT and its principles and thorough implementation in the EL classroom setting with the potential recommendations.
WORK PLAN

Chapter-1  Introduction
Chapter-2  Review of Literature
Chapter-3  Methodology of the work
Chapter-4  Presentation and Analysis of Data
Chapter-5  Conclusions and Recommendations