The study has catered only to adolescent (girls and boys) of these age groups are not included.

Being an experimental study the numbers of respondents will large

Peer group educators performance was not assessed separately

The study limited only Government school Adolescent in Nasik City.

7-Statement of the problem

The institutionalized children lack adequate opportunities to form enduring emotional relationships, which are basic to the adaptation of an individual’s personal and social needs. As a result their basic needs will be thwacked as they grow up with poor mental health. The deprived children were less adjusted with low mental capacity, low self esteem, and weak super ego (Jose, 2008., Nayak, 2000., Goldfarb, 1945). The adolescent girls in Children’s Home are generally less informed on developmental changes during adolescence, life skills and access to services needed for positive outlook in life. Besides, the following factors related to institutional environment also contributing the difficult situations among adolescent girls. (1) Early maturity prevalent in girls and lack of proper guidance and care during adolescence from functionaries of the children’s (2) Lack of seriousness towards education and future among these girls and boys

8-Significance of the study

The situations of the adolescent (girls and boys) in Children’s in Government school of Nasik district are not much exposed to the society, social planners and NGOs. Researcher believe that this research study will bring out the situation of the adolescent girls and boys in the children’s home to the notice of the social planners, social workers, policy makers who are dedicated to bring up and highlight the psychosocial well being of these neglected population of our society.