1. **Introduction:** The Knowledge of Grammar is the essential part of language teaching. It's impossible to use correct form of any language in the absence of proper knowledge of grammar. It's a fact that knowledge of grammar acquired in the early stage of life has a long lasting effect in case the knowledge is wrong. It is difficult to correct. It is better to improve knowledge of English Grammar structure, Knowledge of correct pronunciation of pronunciation place of words, hand-writing and spellings. Thus the researcher wants to diagnose the grammatical errors of English language at secondary level of Rajasthan State Board school. The depth of knowledge of pronunciation of English words is very complicated as well as in the study of English language. His awareness of pronunciation is adequate although. There is an English teacher in all the Indian Universities and Hindi area schools, non – Hindi area schools, now it becomes the duty of all the Educationists related to English language to make collective efforts to eliminate incorrect form with regard pronunciation and spellings. In the educational process language serves as a Backbone. Language teaching and learning play the most important role in the overall development of an individual. The above should be Dept in mind while preparing the syllabus of any language. There is only one objective of a language, that is to make dialogue or communication easy and with the help of language a human being can express his thoughts orally and in writing. The only are real bases of a language is thought and on the other side the real basis of curriculum is language. Without language a curriculum is just like a dead object. A student can not learn a syllabus without language. Expression does not have its own contents. It's very
important to correct the writing and vocal errors of the students through Grammar.