INTRODUCTION

The beginning of the 21st century has been called the Information Age because of the explosion of information output and information sources. It has become increasingly clear that students cannot learn everything at a time because they need to know more in their field of study their college. There are various types of services and materials available at each college, where as Information literacy programme equips them with the critical skills necessary to become independent as lifelong learners. In order to have relevant and updated knowledge about study undertaken and to the users, librarians have to provide resources and services as per clientele need when and where they are needed. In present era most of the students perceive that all required and relevant information is available on web which will be fatal on the librarian’s part to expect that patrons will come to the library as and when the need for information arises. In this context information literacy programme plays a vital role for the patrons to fulfill their academic thirst.

The different professional organization defined Information Literacy as, ALA mentioned Information Literacy is “To be Information Literate, a person must be able to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information” so first reader or researcher should know his need, ability to locate, then only he or she can use it most efficiently.

As the American Library Association Presidential Committee on Information Literacy (January 10, 1989, Washington, D.C.) says “Ultimately, information literate people are those who have learned how to learn. They know how to learn because they know how knowledge is organized, how to find information and how to use information in such a way that others can learn from them. These people prepared themselves for lifelong learning, because they can always find the information needed for any task or decision at hand.” If at all they wanted to achieve their goal, they need to know, where, how and why they required Information.

Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of disciplinary of educational department and interdisciplinary branches. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning. In general information literate individual is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one’s knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally

Definition
Information Literacy programme was first proposed by Paul Zurkouski, the chairman of American Library Association and American Society for Information Science, in 1974, when information literacy was defined as people’s abilities to apply information resources to work and learn relevant skills to solve problems (Alloway et al., 2010). Casciato (2010) pointed out people with information literacy as those being capable of acquiring and judging information to satisfy the information demands.

Information literacy has closely related to functional literacy, including the ability of daily reading and using information, the perception of personal information demands, and the abilities to actively search information for making decisions and learn new technology and knowledge. The idea of information literacy indicated to efficiently look for required information through libraries or computers (Aydinli & Elaziz, 2010).

Accordingly, Teachers’ Information Literacy in this study refers to teachers applying the information integration ability to integrate various information facilities into teaching activities and help students’ learning with the information literacy and equipment.

PURPOSE
1. To know the ways information in various formats is organized in the library.
2. How to define and refine a topic and search for information related to that topic;
3. Patrons to evaluate information sources and services.
4. How students complete their study during academic calendar from library.