HYPOTHESIS

1. There is no impact of demographic variables on the personality patterns of the college faculty.

2. There is no impact of demographic variables on the classroom behavior of the college faculty.

3. There is no relationship in academic performance of high performers and low performers with reference to faculty.

4. There is no impact of personality patterns of faculty on students’ academic performance.

5. There is no relationship among classroom behavior of faculty, personality patterns of faculty and academic performance of students.

A relevant statistical analysis will test the hypothesis.