Introduction:

Human development is the main purpose of every nation. In this good work education plays an important role. Hence it is the basic principal of 1986’s educational policy of India. It is stated in the policy that education is the incredible investment of present as well as future.

National development can be defined as actual achievement of prosperity, place and happiness in all spheres of life by the citizens of a country. Progress and growth of our country will depend on the natural resources, modern techniques, effective fertilizers and their availability and last but not the least, availability of young, keen and well trained healthy youth.

While facing 21st century the world is changing and developing fastly. In the speed of changing world and competitions it is needful to update our progress and fastened our speed. The upcoming new generation is always standing ahead in thinking innovatively. If we want our generation accepting and coping with human values as well as standing helpful in nation building then we should develop our educational environment and should turn towards new educational approaches, methods and policies.

Regarding this State of Maharashtra took one step and that is allowing Marathi medium schools to accept semi English classes. Actually in private schools this is implemented before 2009 but as per the G.R. of 2009 Maharashtra government implies this policy in government school also.

The Need and Importance of the Study:

In Marathi medium school every subject is taught into Marathi. So it is quite easy for the students to get knowledge through their mother tongue. But as the global needs are changing every parents want to teach their ward in English medium where English is the medium of instructions. According to the future needs everyone wants to acquire proficiency, fluency and accuracy in English. All English medium schools in Maharashtra are private schools and hence the higher and middle class people can afford it. So now a day Marathi medium schools are decreasing fast due to few number of students. Because of this the problem of surplus teacher arises in most of the Marathi medium schools. This is one part of the problem; on the second part the economically backward classes can’t afford the fees of English medium. So they have to learn in Marathi medium schools and they can’t get the knowledge of English as English is not their language of instruction. Now it is the duty of government-

1. To avoid categorization between students on the basis of language of instructions.
2. To give an opportunity to every student for learning English.
3. To avoid the problem of surplus teachers in Marathi medium schools.
4. To bring proficiency, fluency and accuracy in English as it is the language of the world and in Marathi as it is a native language attached with the culture.

After observing all these things, government of Maharashtra accepts the pattern of semi English classes in Marathi medium schools where Mathematics and Science will teach in English.
The justification of the problem:

Researcher of the study is teaching in I.E.S Jawaharlal Nehru Port Vidyalaya, Uran in Raigad district since eighteen years. She is teaching English in the secondary school many years she is working a class teacher of semi English class. Hence she knows the problem of the students learning in semi English classes. As she is teaching English students very often brings the language problems regarding with concepts in English, as English is language of instruction for Mathematics and Science in semi English classes. Here this problem is related with daily teaching learning process. The researcher observes some fact like-

1. Students feel uneasy in dealing with foreign language and coping with it.
2. The students can’t enjoy the learning process as they are in stress of understanding the concepts and clearing the idea through English.
3. The teachers of Mathematics and Science are also facing problems regarding the change in language of instructions.

The researcher wants to find proper solution for this. The researcher knows the importance of healthy and stress less environment for enjoying learning teaching process. Hence she chooses this problem for her research work.

Operational Definitions: The terms which will be frequently used in the research by the researcher with its meaning are called as operational definitions. For this research the operational definitions are stated as follows:

1. **Study**: It is a verb. It means to spend time learning about a particular subject or subjects.
2. **Language**: It is a noun. It means a system of communication which consists of a set of sounds and written symbols which are used by the people of a particular country or region for talking or writing.
3. **Problems**: It is a noun. It means a matter or situation regarded as unwelcome or harmful and needing to be dealt with and overcome. A thing difficult to achieve or accomplish.
4. **Schools**: It is a noun. It means an institution for educating children
5. **Semi English**: It is a noun. It means- 1. It is the pattern of teaching in the schools other than English medium where language of instruction for mathematics and science is English. 2. At global level semi English pattern is known ETeMS pattern i.e. English for teaching mathematics and science.
6. **Classes**: It is a noun. It means- 1. A set or category of things, people having some property or attribute in common and differentiated from others by kind, type, or quality. 2. It is the group of different children’s approximately of same age studying in same standard.