HYPOTHESIS:

H01. There is no significant difference in Academic Anxiety, Socio-economic status, Intelligence and level of Aspiration in secondary school students of C.B.S.E. and Uttarakhand state board in Dehradun district.

H02. There is no significant difference in Academic Anxiety, Socio-economic status, Intelligence and level of Aspiration in secondary school girl students and boy students of C.B.S.E. and Uttarakhand state board in Dehradun district.

H03. There is no significant impact of Socio-economic status, Intelligence and level of Aspiration on Academic Anxiety of the secondary school girl students of C.B.S.E. and Uttarakhand state board in Dehradun district.

H04. There is no significant impact of Socio-economic status, Intelligence and level of Aspiration on Academic Anxiety of the secondary school boy students of C.B.S.E. and Uttarakhand state board in Dehradun district.

H05. There is no significant impact of Socio-economic status, SIntelligence and level of Aspiration on Academic Anxiety of the
secondary school students of C.B.S.E. and Uttarakhand state board in Dehradun district.