Work Plan and Methodology:

The study will be conducted in South Kanara District, Karnataka. 400 Undergraduate Students Studying in B.A., B.Com., B.Sc., B.H.R.D., B.S.W., B.B.M., B.C.A., and B.Ed. and 40 lecturers working in this district will be purposively selected for conducting research study. Looking to objectives of the study, a structured schedule/questionnaire will be developed in consultation with linguistic experts who have written books, articles in journals and magazines, presented papers in seminars, symposiums, workshops and conferences. The developed questionnaire will be tested in non sample area for examining the questionnaire for its suitability to conduct the study. However, based on responses received, the questionnaire will be modified and standardized to use for the study. Further, well structured standardized questionnaire/schedule will be used for collecting data from the respondents. Capability of the students will be measured by using simple knowledge test and their capability will be measured depending upon the scores obtained by the students.

Scope of the study:

1. The linguist i.e., teacher plays an effective role in classroom teaching for efficient learning of students,
2. In learning situation teacher, student, teaching method, physical facilities and teaching aids used are very important for effective learning by students,
3. The teachers and students performance can be judged using the results of the study,
4. Communication is very important in the classroom teaching and getting feedback from students is also important,
5. Effective learning in classroom teaching situation depends upon effective communication i.e., effective lecture delivered by teachers,
6. The present research aims at facts finding i.e., how to deliver an effective lecture in classroom situation for better performance of students in the college.
7. The study is first of its kind. The study will help to improve the credibility of teachers in classroom teaching.

V. WORK PLAN AND CHAPTER SCHEME:
The plan of work and programme of research for conducting research work is as given below.

1 Semester (First six months): Topic finalization for conducting the research and setting the objectives of research study, writing introduction and justification for research.

11 Semester (Second six months): Review of literature relating to the research study undertaken. Finalizing methodology and plan of work and programme or research.

111 Semester (Third six months): Preparation of Questionnaire and interview schedule for data collection, data analysis and data interpretation.

IV Semester (Fourth six months): Writing of thesis and submitting to the university.

The Ph.D. Thesis will comprise of around 250 pages with the following chapter schemes.

Chapter 1—Introduction,

Chapter 2—Research Methodology,

Chapter 3—Literature Review,

Chapter 4—Data Analysis and Interpretation,

Chapter 5—Findings of the Study,

Chapter 6—Recommendations and Suggestions,

Chapter 7—Conclusion,

Chapter 8—Bibliography.