HYPOTHESES:

(1) There will be no significant difference between the post-test mean achievement scores of the students of Control Group and that of the Experimental Groups.

(2) There will be no significant difference between the post-test mean achievement scores of the students of Control Group and that of Experimental Group-A (having treatment of ‘only listening’).

(3) There will be no significant difference between the post-test mean achievement scores of the students of Control Group and that of Experimental Group-B (having treatment of listening with its transcript).

(4) There will be no significant difference between the post-test mean achievement scores of the students of Control Group and that of Experimental Group-C (having treatment of audio-visual mode).

(5) There will be no significant difference in the post-test mean achievement scores of the students having programme for ‘Listening Skill’ in three different modes of presentation.

(6) There will be no significant difference between the post-test mean achievement scores of Experimental Group-A and Experimental Group-B.

(7) There will be no significant difference between the post-test mean achievement scores of Experimental Group-B and Experimental Group-C.

(8) There will be no significant difference between the post-test mean achievement scores of Experimental Group-A and Experimental Group-C.

(9) There will be no significant difference in the gain achievement scores of the pre-tests and post-tests of the students in the Experimental Groups.

(10) There will be no significant difference in the gain achievement scores of the pre-tests and post-tests of the students in the experimental groups with respect to their gender.