Introduction:-

The main purpose of every nation is human resources development. In this good work education plays , very important role. hence it is basic principle of 1986’s educational policy of India. It is stated in the policy that education is the incredible investment of present as well as future. National development can be defined as actual achievement of prosperities, place and happiness in all spheres of life by the citizens of a country. Progress and growth of our country will depend on the natural resources, modern techniques, effective fertilizers and their availability and last but not the least is availability of young, keen, well trained and healthy youth.

In 21\textsuperscript{T} century the world is changing and developing rapidly. So it is needful to update our progress and fasten our speed. The upcoming new generation is always standing ahead in thinking innovatively. So we want our generation to stand in nation building. We should develop our educational environment and should turn towards new educational approaches. Methods and policies regarding our India took one step that is English medium schools are started for improving English knowledge.

The Need and Importance of the study:-

In English medium school, every subject is taught in English language except Marathi and Hindi because as the global need are changing every parent wants to teach their ward in English medium school. According to the future needs everyone wants to acquire proficiency fluency and accuracy in English. In Maharashtra all English medium school are private schools. Hence all higher and middle class people can afford it because English is the window of the world. But for all round development of the student three languages are utmost important in education field in Maharashtra their language variation formulas is as below.

<table>
<thead>
<tr>
<th>For English Medium</th>
<th>For Marathi Medium</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Language –English</td>
<td>Mother Tongue-Marathi</td>
</tr>
<tr>
<td>National Language –Hindi</td>
<td>National Language-Hindi</td>
</tr>
<tr>
<td>Mother Tongue- Marathi</td>
<td>International Language-English</td>
</tr>
</tbody>
</table>
Holistic development of the child is very important. Maharashtra state three language formulae that is Marathi, Hindi, English. Where: Marathi as a mother tongue, Hindi as national language and English has a international language. It is always said that English is the window of the world as most of the people of the India are using English for communication. Today’s age is an age of science and technology, expansion of knowledge and science. Language has most significance hence the number of English medium schools is growing rapidly. Today’s society is fascinated with the English medium schools. In the English medium schools all the subjects are taught in English except Marathi and Hindi. In state of Maharashtra, Marathi is considered as a language of ruler. But in English medium school Marathi is considered as a second language. The students face a lot of difficulties learning and performing in Marathi language.

Hence it is essential to the solve these problems of English medium school students as it will be beneficial for them. So the researcher decided to choose this subject for the study.

The researcher was a Marathi teacher in English medium school in Rahuri Sugar Factory at Ahmednagar District since 1986 to 1990. She completed her M.Phil. The topic being ‘The problem faced by English medium students to learn Marathi and it’s effective remedies.’ In her extensive study she found out that the students who learnt in English medium had problems in understanding Marathi, had poor knowledge of grammar, numbers in Marathi and so on. Moreover their writing samples displayed many spelling errors. More ever researcher’s children’s faces similar kind of problems hence this motivated to researcher to continue with her topic and develop a training programme to check its effectiveness.

**Statement of Problem:**
Development and effectiveness of Marathi language skill training programme for students of English medium school.

**Operational Definitions of the Terms Used:**
The term which will be frequently used in research by the researcher with its meaning are called as Operational development for this research. The operational definitions are stated as follows:
1] **Effectiveness:** - Power to produce a desire result.

2] **Development:** A process to create something new.

3] **Marathi:**

1] In Maharashtra state Marathi is a mother tongue.

2] In Marathi medium schools every subject is taught in Marathi.

3] In English medium school, Marathi is taught as second language.

4] **Language skills:** - Basic language skills are listening, speaking, reading and writing.

5] **Training Programme:** -

A process of learning something new.

6] **English Medium:** -

1] It is a pattern of teaching in the school where language of instruction is English.

2] A global level English pattern where English is the medium of instructions.

**Significance of the study:** -

1. It is useful for the students learning, subject of Marathi in English medium schools.

2. It is useful for the teachers teaching Marathi in English medium schools.

**Scope of the study:** -

The findings of the research applicable for the vast area is known as scope of the problem. It will help the following group:

1. All students learning in English medium schools.

2. All Teachers teaching Marathi in English medium schools.

3. All English medium schools of Maharashtra.

**Delimitations of the study:** -
It is very difficult task to carry out the investigation of all the problems related to Marathi subject in English medium schools. It is beyond the reach of the researcher for many reasons such as physical strength, availability of funds and availability of time and so on. Keeping this in mind the above mentioned factors the researcher has limited her field work and hence she has decided to fix up the area as under.

1] The study has been confined to Rahata Taluka and only five schools will be randomly chosen from this Taluka.

2] The study has been carried out only in English medium school having Marathi as second language.

3] The study has been limited to students of 8th classes of above schools.

4) The study has been limited for Marathi language skill only.

5) The Study has been limited only to fulfil the objective of this research.