LITERATURE REVIEWS:

- **Abed, A.Q. (2011):**
  
  The present research paper tries to investigate the use of second language learning strategies and their adoption by the teachers at university level in Iraq. The research paper also investigates the use of those strategies by the students in learning second language. The researcher has administered a questionnaire containing questions regarding the definitions, classification and teaching of second language learning strategies.

- **Bevington, P.R. (1992):**
  
  The book is a laboratory companies with concise and clear writing. It is a students' textbook to analyze their data. It is a reference book for professional scientists includes the concepts and the ways, how and when to apply them. The book is great for analyzing data in error analysis along with the problem-sheet at the end of the chapter and the sample programs in an appendix.

- **Bloch, Joel. (2006):**
  
  In this research article the author is using a sample of articles from 'Sciences', a leading journal in the scientific community. For this purpose he has selected the sample of 540 sentences. The analysis is presented in the second part of this article. The research of this study proved helpful in creating the database of the sentences to create teaching materials.

  
  The present research article argues that consideration by teachers of spoken English shows that learners need to be given choices between written and spoken grammars, that the interpersonal implications of spoken grammars are important, and
that methodically inductive learning may be more appropriate than the 3Ps (Presentation-Practice-Production) approaches adopted in traditional grammar books.

- **Collins, Laura. (2008):**

  The present research article investigates the influence of 1st language and common developmental errors in the domain of verb, tense and aspect. The research article is divided into three parts. The first part is concentrated on some of the tense, aspect learning challenges faced by the learners. The second part deals with the findings of the research study and the third part contains the suggestions gained from the research work.

- **Douglas, Biber. et al. (1999):**

  In this book the authors give emphasis on linguistic function, on discourse factors and language users’ syntactic choices and linguistic choices. The differences between conversation and written registers are treated in detail throughout the book and the spoken English is treated equal in standing to written English. The book is based on corpus analysis.

- **Dubey, Arjun. (2011):**

  In this article the author has successfully dealt with the factors which influence communication like the topic or the content of the message, the channel, the feedback, the environment, the code etc. The article throws light on the function of language which provides people the ability to communicate with one another.

- **Ellis, Rod. (2001):**

  The book provides an introduction to the linguistic theories of Second Language Acquisition. The book guides the readers through the theoretical and experimental
phenomenon of second language learning. The book provides comprehensive introduction to nature and acquisition of language, how culture and language are related and how people learn language rather than their mother tongue.

- **Filppula, M., Klemola, H. and Paulasto, H. (2009):**
  
The book is a collection of papers presented in 2006 at the symposium on World Englishes: Vernacular Universals vs. Contact Induced Change at the University of Joensuu Research station, Finland. The volume consists of an introductory section and fifteen chapters divided into four parts. The book highlights the vernacular universals and contact induced phenomena in shaping of non-standard language varieties.

  
The book provides successful applications of linguistics of education, language teaching and studies of culture. The book throws light on the relationship between grammar, meaning and discourse along with the relationship between language, text and society. The description of grammar is based on comprehensive theory which evolves in the process of being applied.

- **Haznedar, Belma. (2007):**
  
The present research article aims to test, Aspect Hypothesis and tests Gavruseva’s aspectual features account. The author presents counter evidence for both the hypotheses. It is shown that the early production of past tense morphology occurs exclusively with punctual predicates; second, contrary to Gavruseva’s hypothesis the rate of uninflected punctual verbs is much higher than the rate of uninflected non-punctual verbs in the child L2 grammar.

- **Hudson, R.A. (1999):**
The book consists five chapters: (1) Introduction, (2) how Systematic Descriptions are Generated, (3) Non-Finite Clauses, (4) Introduction to Noun – Clauses, (5) Grammar for – Clauses. In this book the writer has included detailed and comprehensive grammar for English sentences that contains noun-clauses, comprehensive description of theory.

- **Hunston, S. and Oakey, D. (2010):**
  

- **Jin, Lie. (2011):**
  
  The research paper highlights that conscious processes are important in second language learning but unconscious processes should not be-neglected in language learning. Both conscious and unconscious processes contribute in language learning. The argument provides the theoretical support for renewing teaching ideas, improving both learning and teaching methods and strategies in China.

- **Keith, Brown. (2006):**
  
  Encyclopedia of Language and Linguistics (2nd ed.) contains 41 different sections that covers all the aspects of language (spoken, written and signed) introducing fundamental disciplines like phonology, phonetics, morphology, syntax, lexicography, semantics, semiotics and pays major attention to text linguistics, psycholinguistics, sociolinguistics, applied linguistics etc.

- **Kenneth G. et al. (1991):**
In the developmental sequence, Brown (1973) in his Classic Studies of Language Development found that irregular past tense verbs developed rather early. The authors in this research studies are investigating children’s development of 49 irregular verbs. 129 children between 3 yrs to 9 yrs. were examined. The children mastered some of the verbs from the age of 3 yrs to 9 yrs.

• **Khatib, M. and Nourzadeh, S. (2011):**

  In this research papers, the author suggests to introduce literature and literary texts into language classrooms because many EFL / ESL learners find English language classrooms boring. Both for children and adult language teaching curricula must incorporate literature.

• **Khatim, M.A. et al. (2009):**

  In this research study, the authors are aiming at investigating the effect of the teachers’ error feedback on Al-Hussein Bin Talal University Students’ self correction ability. One hundred and two participants were selected for this study. The total number of the students was divided into three groups – the Control Group (25), The Non Coded (44) and Coded (33). The results of the study showed that the coded group did better than the remaining two groups.

• **Kilikaya, Ferit. (2009):**

  The present research paper deals with Kashrus’ interesting, at the same time controversial debate about the status of English in its varieties which are commonly called world Englishes. The paper comprises three sections, ‘Introduction’, ‘World
Englishes Database’ and the third one is ‘World Englishes, English as a lingua franca and Teacher Education’.

- **Lamme, L.L. (1997):**
  
  The book is full of activities for children which demonstrate the kind of ‘Fun with a Purpose’. The book takes the writer into schools, colleges and parent organizations where she has observed the importance of writing skill. The book contains ten chapters along with three appendixes. The book proves that those who write early, read early.

- **Leonard, L.B. et al. (2007):**
  
  In this research article, the authors have conducted three studies to examine the use of modal auxiliaries by pre-school-aged children with specific language Impairment. In studies 1 and 3, English speaking children participated. In study 2 – the participants were Cantonese – speaking children. The results suggest that most of the children with SLI have access to modality Functions such as ability and permission.

- **Lewis, Richard. (1991):**
  
  The book contains 6 sections with appendix which is useful in conjunction with any Direct Method language textbook as it is entirely in English and observes the principles of Direct Method by making the students the major part of the work. The book is designed to eliminate many of the weaknesses of intermediate learners.

- **Littlemore, Jeannette. (2009):**
The book introduces Applying Cognitive Linguistics to second language learning and teaching. The introductory chapter gives a telegraphic outline of key claims. The book contains 9 chapters. It tries to search the relevance of linguistic theories to second language Acquisition, second language teaching and second language learning.

- **Lofti, A.R. and Somani, B.N. (2001):**
  The research paper contains descriptive hypothesis testing. It is an attempt to investigate the true nature of L2 grammatical proficiency. The researcher examines the performance of 60 female students between 19-30 years of age. After analyzing the data, the results indicated that the two proficiency groups in two grammatically judgment task did not differ.

- **Mange, Jing. (2009):**
  The present research paper deals with problems of linguistics in language teaching. The relationship between the both is dual one. Some theories of language teaching can be applied to linguistics. The research paper tries to search the answers to the questions like how linguistics guides language teaching or language pedagogy.

- **Mart, C.T. (2012):**
  The present research article contains some useful approaches to the presentation of phrasal verbs through context to improve the students’ level of understanding because teaching phrasal verbs is a difficult area and many a study has proved that contextualization has an important positive effect on the ability of the students to decipher the correct meaning of a phrasal verb.

The book is divided into three parts. The first part deals with sounds and words, the second part deals with comprehensive and composition and the third part deals with essentials of grammar. The book is designed to cultivate the necessary competencies and skills in written and oral communication in English language.


The book ‘Linguistic Database’ comprises a selection of 12 papers that were submitted to the conference on linguistic database at the University of Groningen on 23rd and 24th March, 1995. The book highlights the description of linguistic data organization along with approaches to the storage of linguistics data. The articles presented in the book are based on existing encoding schemes and data management standards.

• Nick, Zhiwei Bi. (2011):

The research paper aims to study the post graduate students’ academic writing. The researcher has interviewed two academic staffs at an English Speaking University. The study attempts to develop writing skill of the students from English as a foreign language background. The paper tries to bridge the gap between students and academic staff.

• Robinson, Peter. and Ellis, N. (ed.) (2009):

The handbook is organized in three sections is at once informative, comprehensive and authoritative. The first section, of the book contains, ‘Introduction’ to Cognitive Linguistic and areas of research within S.L.A. The second section focuses the basic tenets within cognitive linguistic and the third section contains chapters considering SLA and L2 instructions in the light of cognitive linguistics.
• **Saussure, F. de. (1998):**

The book is comprised from students’ notes after Saussure’s death in 1913 in Geneva. Saussure’s new method of structuralism has since applied to architecture, philosophy, literary criticism and folklore. The book deals with structuralism and post-structuralism that has changed the course of linguistics since its publication. The book discusses the terms sign, signifier, signified, language, language, parole, synchronic, diachronic, retrospective, perspective.

• **Sharma, Krati. (2012):**

The present research article discusses the basic piece of grammar that is tense and how it is to teach to the ELS learners who are perusing professional and technical courses. The research article also deals with a few challenges for the facilitators like they always think what new they will learn as they are learning in their elementary education, secondly it would not do any good to their writing or speaking skills.

• **Silverman, D. (2006):**

The book is subtitled as ‘Of Sound, Mind and Body’. The book contains a number of insights into linguistic sound systems. The book is organized into three parts along with the preface, ‘I Speak from My Heart’. Each chapter within the three parts concludes with a summary of its content.

• **Tseng, F.P. (2008):**

In this research article the author is examining 90 applied linguistic abstracts from two dimensions, ‘The Move Structure’ and ‘the Verb Tense of the Move’. The five moves of abstract, ‘Background’, ‘Purpose’, ‘Method’, ‘Result’ and ‘Conclusion’ are considered and discussed.
• **Tuan, L.T. (1999):**

The present research article deals with ‘Writing’, the last language skill to be acquired for native speakers as well as foreign/second language learners. The author is investigating whether writing of journal can help the learners to grow out of the difficulties of writing. For this purpose he has selected 85 second year students from the two writing classes.

• **Uzun, Levant. (2006):**

The research paper deals with classroom research carried out in the linguistic course at university level. It contains an experiment which investigates what degree the technical vocabulary of the course proves useful to the students. The research work also investigates the effect of L2 and L1 in the classroom during the lectures.

• **Vidal, C.P. and Garau, M.J. (2002):**

In this research article the author examine, the Aspect Hypothesis based on spontaneous oral production data collected in Catalan and English in a Catalan environment. The research article focuses on the development of the child’s tense and aspect Morphology. The results indicate that verbal development proceeds on very similar lines for both the languages and according to the same pattern as monolingual acquisition.

• **Wang, Fengjuan. (2010):**

The research paper starts with the status of English Grammar in China. The author insists that grammar plays a significant role in language teaching as language does not exist without grammar. The author, in this research paper, proves that because
of lack of correct grammar, many students inside and outside the class can’t express themselves accurately.

- **Yingling, Gu. (2006):**
  
The research article is about a new stage of development for modern distance education that has been entered in China. It contains four sections ‘Introduction’, ‘Theoretical Analysis of English Teaching Model in Distance Education’, ‘Guiding Technique’, ‘Guiding Resources’, emphasis on the use of media’, ‘Main links in the TVU open and distance education teaching’.

- **Zhao Hong Han (2004):**
  
  In this book the author discusses particular linguistic features prone to fossilization. The book is a systematic study of differing influences of various L1s and L2 acquisition. The book contains six chapters containing the microscopic studies of second language acquisition and fossilization. The author is not talking about fossilized learners but fossilized learning because the author observes fossilization as a process.