Hypotheses of the study

Ho1: There is no significant difference in the attitudes of the Vernacular Medium Secondary School students towards English Language Learning

Ho2: There is no significant difference in the anxiety level of the Vernacular Medium Secondary School students towards English Language Learning

Ho3: There is no significant difference in the motivation level of the Vernacular Medium Secondary School students towards English Language Learning

Ho4: There is no significant difference in the attitudes of the Vernacular Medium Secondary School boys towards English Language Learning

Ho5: There is no significant difference in the anxiety level of the Vernacular Medium Secondary School boys towards English Language Learning

Ho6: There is no significant difference in the motivation level of the Vernacular Medium Secondary School boys towards English Language Learning

Ho7: There is no significant difference in the attitudes of the Vernacular Medium Secondary School girls towards English Language Learning

Ho8: There is no significant difference in the anxiety level of the Vernacular Medium Secondary School girls towards English Language Learning

Ho9: There is no significant difference in the motivation level of the Vernacular Medium Secondary School girls towards English Language Learning

Ho10. There is no significant relationship between the Attitude of vernacular medium secondary school boys and girls in relation to English Language Learning

Ho11. There is no significant relationship between the motivational level of vernacular medium secondary school boys and girls in relation to English Language Learning

Ho12. There is no significant relationship between the anxiety level of vernacular medium secondary school boys and girls in relation to English Language Learning
Ho13: There is no significant relationship in the attitude of Vernacular Medium Students in respect to English Language Learning with:

a. Anxiety

b. Motivation

Ho14: There is no significant relationship in the attitude of Vernacular Medium Boys in respect to English Language Learning with:

a. Anxiety

b. Motivation

Ho15: There is no significant relationship in attitude of Vernacular Medium Girls in respect to English Language Learning with:

a. Anxiety

b. Motivation