INTRODUCTION

The education plays very vital role in today’s era, because of their multidisciplinary feature. Hence in each area there are significant differences. The difference forms variety of educational fields. Each field has its own norms, regulations and scope. According to specialization, the group of student also has various dynamics. Now a days due to change in technology, globalization and change in information technology all the education is divided into two groups i.e. Professional and Non-Professional. The functional skills, abilities and leadership qualities must, so it is necessary to study in that manner by which the all the qualities will be increases among the student and it helps to the students to face the competition in the global world.

Purpose of Study:-

The students, those studying the regular courses like art, commerce and science are the basic courses are the Non-Professional students. This is operational definition of the non-professional student. They learn the traditional thing out of which some are mostly outdated and have less significance in the present. Traditional courses teach the basic ethics, norms and standard which are helpful for the development of personality and self-confidence. But in the recent era they become weak because of the less practicality and the lack of functional skills. It teaches much more things but not able to do the perfect student who having the capacity to face the rational approach and the dynamic skills which are required now a days. In controversially, the students, those studying the courses like engineering, medical etc are the Professional students. This is also operational definition of professional students. The courses which are designed especially for to cope with the changing environment, they make the professional students. It includes the recent changes, technological development present and future. To make the social status better increased pay scale, self-improvement and the rich life style most of the student prefers to do the professional courses. Professional courses
have ability to make a student who face to the changing environment and represent himself / herself much more confidently. These students thinking approaches, emotions, self-confidence is may be very high and personality, attitude, self-esteem may be different than the Non-Professional students.

For the Research purpose specifically The Students of master of Computer Application (MCA) and Master of Business Administration (MBA) is taken as the Professional Students and Master of Arts (MA) and Master of Commerce (M-Com) is taken as the Non-Professional students. The purpose of selecting the MCA and MBA students is that in today’s world IT and Management field having the tremendous amount of scope so most of the students focus on these courses. The very recent applicable skills are mentioned in their syllabus so they are quite mature and well aware about the competitive environment in the globalization world.

More about the Research variables:-

Emotional Intelligence: -

*Emotions* can be defined as organized responses, crossing the boundaries of many psychological subsystems, including the physiological, cognitive, motivational, and experimental system. Also *Intelligence* is defined by Wechsler’s statement that Intelligence is the aggregate or global capacity of the individual to act purposefully, to think rationally, and to deal effectively with his environment.

The concept of the emotional intelligence was first introduced by Slovery and Mayer (1990). They defined as-

- The ability to monitor one’s own and others feelings and emotions to discriminate among them, and to use this information to guide ones thinking and actions.
The many Researchers may have done lot of study on the emotional intelligence. According to the Randall Grayson puts in the Emotional intelligence: A summary says that emotional intelligence having the Different Components that are-

Components of Emotional intelligence:-

A) Intrapersonal:-

I) Emotional Self Awareness:-

It is ability to recognize ones feeling.

II) Assertiveness:-

It is the ability to express feelings, beliefs and thoughts and define ones rights in a nondestructive manner.

III) Self-regard:-

It is the ability to respect and oneself as basically good.

IV) Self Actualization:

It pertains to the ability to realize ones potential capacities.

V) Independence:

It is the ability to be self-directed and self-controlled in ones thinking and actions and free of emotional dependency.

B) Interpersonal:-

I) Empathy:

Is the ability to be aware of to understand.
II) Interpersonal relationship:

It is ability to establish and maintain mutually satisfying relationships.

**Academic Performance:-**

The Academic performance is defined as – The academic achievements of the students according to their final exams. This is an operational definition of the Academic performance. As per the result of the student I diagnose the differences among the professional and non-professional students. The marks of the students are obtained by the college office.