Introduction
Concept of teaching

The chief task of education is, above all, to shape man, or to guide the evolving dynamism through which man forms himself as a man.”

Traditional concept:- Teaching is the act of imparting instructions to the learners in the class-room situation. It is traditional class-room teaching. In traditional class-room teaching the teacher gives information to students, or one of the students, or one of the students reads from a text-book, while the other students silently follow him in their not merely imparting knowledge or information to students. While imparting knowledge teacher should kept in mind the child as well as the orderly presentation of subject-matter.

Modern concept: Teaching is to cause the pupil to learn and acquire the desired knowledge, skills and also desirable ways of living in the society. It is a process in which learner, teacher, curriculum and other variables are organised in a systematic and psychological way to attain some pre-determined goals.

Some Expert Views about Concept of Teaching:
1. Ryburn's view: “Teaching is a relationship which keeps the child to develop all his powers.”
2. Burton’s view: “Teaching is the stimulation guidance, direction and encouragement of learning.”
3. Smith’s view: In words of B.O. Smith, “Teaching is a system of actions intended to produce learning.”

Understanding the term ‘Education’

What is Education?

In Literary sense, education owes its origin to the two Latin words:


(i) Educare: The word ‘educare’ means ‘to nourish’, ‘to bring up’, ‘to raise’. This means when we talk of educating a child, we mean to bring him up or nourish him according to certain aims or ends in view.

(ii) Educere: The term ‘educere’ means, ‘to bring forth’: ‘to lead out’: to draw out’. Accordingly, ‘education’ implies ‘drawing out’ or ‘leading out’ what is there inside the child.
Bi-Polar-Adams View:
There is constant interaction between the teacher and the taught and the impact of personalities like two poles interacting with each other.

Tri-Polar-Modern View:
The teacher consciously designs and plans educational experiences in the light of social environment. This is possible when the child participates in the social situations and there is an interaction between him and the environment.

Concept of teaching:
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Characteristics of good teaching:
<table>
<thead>
<tr>
<th>Matter of drawing out</th>
<th>Training of the education</th>
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<tbody>
<tr>
<td>Matter of adjustment</td>
<td>Preparation for life</td>
</tr>
<tr>
<td>Causing to learn</td>
<td>Professional activity</td>
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</tbody>
</table>

Wider and narrow meaning of education

Having considered the derivative meaning of education, we can further interpret education in terms of its (i) Wider meaning, and (ii) Narrow meaning

(a) Wider meaning of education

In its wider sense, education is a life-long process. It starts with conception and ends with death i.e., it is process from ‘womb to tomb’.

(b) Narrower meaning of education

“In the narrow sense, education is confined to school and university instruction.” It is believed that education starts as soon as the child enters the school. It is over when he leaves it after completing a particular course of studies.

Definition of education:-

(i) According to Upanishads, “Education is that whose product is salvation”.
(ii) Shankaracharya says, “Education is the realization of the self.”
(iii) Mahatma Gandhi, says: “By education, I mean an all-round drawing out of the best in
Characteristics of good teaching:

1. Matter of drawing out
2. Matter of adjustment
3. Causing to learn
4. Training of the education
5. Preparation for life
6. Professional activity
7. Giving guidance

Significance of the study

➢ To provide the quality education at secondary level in bringing out the “creative self” for the nation
➢ Enhancing teacher effectiveness and quality of education in schools
➢ To inculcate fundamental qualities in teachers like adequate teaching skills, professional characteristics, classroom management skills, interpersonal relationships.
➢ To make the teacher emotionally intelligent and competent to address to the emotional needs of students so that learning becomes effective.
➢ Recognizing the enormous potential of education in shaping the personality of future citizens.
➢ To construct a valid instrument for measuring teacher’s behaviour outside the classroom