1. **INTRODUCTION**

The main aim of a library is to provide service to the reader’s. The AICTE & PCI has laid-down certain norms for the libraries to enable there to provide better service to the readers. Hence, main objective of the present study is to trace whether or not the libraries in Pune University are following the norms of AICTE & PCI while dealing with the readers.

In view of the growing importance of the libraries in shaping up the teachers tomorrow, the library should be equipped with not only educational aids and reference books & Periodicals but also with better service to the reader’s efficiency of the libraries certainly contributes to the enhancement of the knowledge of the readers. Therefore and attempt is going to be made to trace to what extent, the norms of AICTE & PCI are followed by the various libraries in pune University.

The researchers will also suggest certain improvements in regards to place of library Number of books, educational aids and other services. Moreover the researchers will justify that planning for providing information related to the library in vital for the effective functioning of any library.

**Information sources**

The importance of information as a source has been recognized for countries and considerable skill extended on the management of information transformation of society to address the transformation of business society, and this information is a valuable resource as capital Kunde,(2008) . The transformation is coming about, because all of us are increasingly part of global economy, a global business environment.

Integration that is the first in the new discipline of information resources management. It is essential that information from external and internal can be integrated into a common database. This idea gives rise to a number of problems. Information and power are closely related and people dislike sharing their power base with others as the size of one own filing system and personal library probably indicate another is the difficult in divesting and managing computer systems that can accommodate text, graphics and voice into a common database.

According (Adithy, 2011) information sources collection, i.e. Handbook, Bibliographies, dictionaries, encyclopedias, biographies, directories, yearbook, geographical sources, Reference
collection, Which is an important collection of library. The libraries should also evolve a collection development policy with regard to acquisition on reference sources.

**Information services**

Academic scenario, over the years has undergone a tremendous change assuming new dimensions influenced by the technology driven applications. Education is no exception to this. Tradional education methods are observed to be inadequate, quality service package delivery is a formidable task for all institutions of education (Kanamadi, 2006) The long term sustainable advantages in the education require more attention to issue of service, quality and cost in the national and international markets. Libraries are mainly entrusted with a host of predetermined task like acquiring, organizing, preserving, retriving and disseminating information to the user. Right from ancient time to the present internet era, the primary objective of the library has always been this. However, the way this purpose has been achieved has drastically changed.

According (Sharma, 2005) the values and services supported by libraries for centuries will continue. These include ownership, assistance to users, and of some collection, access to others, the originations of resources and assistance to users, including response to specific information need and questions, information guidance and formal instruction. These services call for the capabilities of an array of professionals

Using the survey method the questions would be related to the

**Following point:**

1. General information about the library
2. The Budget of the library
3. Nature of Infrastructure
4. The Number of books available
5. Number of staff in the library
6. working hours of the library
7. Goals of the library
8. Technical department
9. Computerized Library