Population of Study:

The Researcher will be selecting the population in this study. All the student Teachers, parents, teachers of B.Ed. Colleges in Ahmednagar District which will be using the syllabus of University of Pune in Maharashtra state.

<table>
<thead>
<tr>
<th>Sr.no</th>
<th>Colleges</th>
<th>Students</th>
<th>Teachers</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aided</td>
<td>Non-aided</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>03</td>
<td>12</td>
<td>1500</td>
<td>105</td>
</tr>
</tbody>
</table>

Total – 3105  
Population – 3105

Sample of Study –

The study will be conducting on a representation sample of

<table>
<thead>
<tr>
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<th>Colleges</th>
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<td></td>
</tr>
<tr>
<td>1.</td>
<td>01</td>
<td>07</td>
<td>800</td>
<td>56</td>
</tr>
</tbody>
</table>

Total Sample – 1656
56 Teachers, 800 Students and 800 parents, students studying in those Secondary Teacher Training Institutions in Ahmednagar District which are affiliated by University of Pune in Maharashtra state Which the system of internal assessment is followed. The sample was obtained using the method stratified sampling procedure.

Variables:

Independent Variable :- Internal Evaluation.

Dependent Variable :- The Student teacher of the Secondary teacher training course.

Methods of Study

Since this study attempts to bring out relevant details from students, teachers and parents regarding various practices adopted and expected outcomes of the systems of internal assessment in educational institutions. Normative Survey method will be using the researcher for this study.

Tools of Study –

Since the researcher will use Normative Survey method to collecting the data for his research, the following tools will be use. They are:

1. Self made questionnaires for the teachers, student teachers and parents.
2. Self made Opinionnaire for teachers, student teachers and parents.

Data collection :
The researcher will prepare questionnaires for collection of new unknown data required for the study. These questionnaires will be given to the student teachers, teachers as well as parents, so that the data will project comprehensive information on the implementation of internal evaluation system in colleges of education.

The researcher will also collect the data through the opinionnaire by the teacher and student teachers and parents of colleges of education.

**Data Analysis:**

The collected data will be tested for null hypothesis and will be analyzed using proper statistics. The data will be presented in the form of tables, graphs, etc.

**Statistical technique -**

1. Chi-square test of significance to find out the significance of difference in the responses of teachers and students.
2. Two-tailed test of significance for difference between percentage to find out whether the teachers and students differ significantly based on subsamples.
3. Two-tailed test of significance for difference between means to find out whether there is any significant difference in the opinion of teachers, students and parents.

**The Design or the process of research** –

The Design or the process of the research.

- Defining and formulation of the research problem
- Selection of the population and sample
- Preparation of research tool
- Pilot study
- Administration of the research tool
- Collect and analysis of the data.
Conclusion –

The major purpose of the study will be finding out the factors influencing the practice of internal assessment, the merits and demerits of the system and to find out some remedial measures for making the practice more successful in the educational institutions.

The present study, will be state earlier, intend to analyses the present system of evaluation practiced in educational institutions, to assess the relative effectiveness and shortcomings of the system and to suggest some remedial measures to overcome the shortcomings of the present system.