Hypothesis-
On the basis of the objectives set & extensive readings on the related literature and studies the following hypotheses will be formulating for the study.

Research hypothesis-
H1: Internal Evaluation was positively effected on the student teachers of the secondary teacher training course.

Null hypothesis-
H₀¹: Internal Evaluation will be no effect on the student teacher of the secondary teacher training course.
H₀²: Internal Evaluation will be no effect on the performance of the student teacher of the secondary teacher training course.
H₀³: Internal Evaluation will be no effect on the Personality Development of the secondary teacher training course.
H₀⁴: Internal Evaluation will be effect on the external evaluation of the secondary teacher training course.

Limitation of the Study:
The limitation of study are the following
1. The study will be limited only to the colleges of educations in Ahmednagar District which are affiliated by University of Pune.
2. Region representation will be given to both rural and urban areas, government, aided and unaided institutions, where the system of internal assessment is being practiced.
3. However, attempt will be making to select a representative sample for the study. Even though every attempt is made to make the investigation a comprehensive one, certain shortcomings might have entered in it. Some of them were due to factors, which lie outside of the control of the investigator.

Scope of the Study:
The scope of the study are the following
1. The present research will be useful for all B.Ed colleges in Ahmednagar districts.
2. The present study will be trying to throw light into the nature of practice of internal assessment in various educational institutions.
It will becomes necessary to bring the practices of internal assessment in educational institutions into limelight for the reason that the society is also curiously watching the aspects of the system existing in institutions occasionally and the parents are fond of their children who are being educated there. They are eager to give more facilities for the upliftment of their children positively. Because of all these reasons, it becomes obligatory that, the systems and facilities offered through an educational system should serve the purpose of enhancement of the potentialities of the students in all respects positively.