Objective of the study:
The objectives of the study are as follows,

1. To analyse the present system of evaluation internal work in secondary teacher training institutes.
2. To assess the relative effectiveness of the existing system of evaluating the student performance.
3. To find out whether internal evaluation is necessary along with external examination in Teacher training institutes.
4. To find out whether internal assessment contributes for good behavioural formation and thereby better personality development in students.
5. To find out whether the students are being victimised in a set up where internal assessment is practised.

Assumptions:
The main Assumptions are as follows,

(1) The system of internal evaluation is absolute and inadequate.
(2) The existing system of internal examination is the prime reason behind the fall of standard in education.
(3) The present system of internal works causes lethargy and unrest among the students.
(4) The opposition against the implementation of internal assessment from the teachers are due to the fact that they are not ready for any type of change.
(5) The students may resist the prevalent system of internal assessment for the reason that they may be victimised in such a circumstance.