Hypothesis

4.1 Directional Hypothesis:
When multimedia computer sets are used for learning Information Communication Technology for Diploma in Teacher Education in teaching, student’s achievement level in learning Information Communication Technology increases enormously.

4.2 Non Directional Hypothesis:
When multimedia computer sets are used for learning Information Communication Technology for Diploma in Teacher Education in teaching, student’s achievement level in learning Information Communication Technology changes enormously.

4.3 Null Hypothesis:
When equipments are used for learning Information Communication Technology for Diploma in Teacher Education in teaching, student’s achievement level in learning Information Communication Technology does not change enormously.