1. Introduction

During last decade there have been significant changes in all fields. The nature of education is changing in accordance to social status. There is fundamental transformation in learning pedagogy. The change in curriculum is desirable according to changing times.

The teachers created by our curriculum are going to teach at school level and they are going to nurture and mould children for next 30 to 35 years. Curriculum plan was created at National level in accordance with The National Education Policy 1986. In state the competence based Primary Education Course implementation was initiated step by step since 1997 – 98. In accordance the Diploma in Education – D. Ed curriculum reform was proposed. Modification in curriculum in accordance with the changes in time is a matter of course. The National Council for Teacher Education (NCTE), New Delhi declared the national curriculum framework for standard Teacher Education in 1998. D Ed Course Committee was reconstituted on 6th June 2003 by Government and was recognized by the Government on 19th July 2004. This modified curriculum was named as Diploma courses in Teacher Education.

Progress of human society from Agrarian Communities to Industrial Communities was fast mounting and during this escalation, it is rapidly transiting into the information technology based community. During the last decade of the twentieth century, with the advancement of information technology twenty first century was visualized. In the modern age of technology, to accomplish the needs of people from diverse fields, diverse tools are developed with the help of different technologies. These tools have made human life happy and well-off. Human have to take aid of diverse tools and technologies to fine-tune with growing knowledge. On this backdrop, to lie down the strong foundation for future generations with appropriate and relevant education and to build Indian Society on strong foundation Information Technology is expected
to solve the problems in front of country and education system. For the development of all fields, information dissemination and communication are essential and for this information technology is important.

Information Technology has become the language of modern era. Using this language, sources of information can be made available to all students with the help of technology. The efforts are taken to have more and more profound students. As language is useful for communication information technology can be used to develop high-quality fundamental business skills that students can certainly build. Similarly student’s capacities can be built for the exchange of information, the ability to handle information and to construct the context of advanced knowledge.

Computer is a tool of coordinating with modern era. Information from a variety of sectors is stored in the computer. Similarly, in other words, the analysis of that information is expressed by the graphs. If needed the printed information is acquired from it. To avoid deprivation of student from the information, as a primary teacher computer knowledge is required.

Education is an experience. For constancy of the experiences, computer as an aid plays a very effective role. The students increase self-confidence. Such knowledge heightens the intellect of students and the modern knowledge adds to student’s knowledge. Computer is a useful tool in everyday transactions and school life. So, in Teacher Education Diploma curriculum it is essential that future teachers should be aware of information communication technologies. For this in second year of Teacher Education Diploma curriculum information communication technology has been included as a new topic. There are some problems in the teaching of the subject and those should be studied.