Introduction

School supervision plays a key role in the development of education system, by monitoring the quality of schools and by supporting their improvement. In almost all countries, the main actor in charge of controlling and supporting schools and teachers is the school supervision. The term supervision generally refers to two distinct, but complementary tasks: on the one hand, to control and evaluate and on the other hand, to advice and support teachers. To undertake these functions, supervisors are in principle based. The actions of supervisors are expected to contribute to quality improvement. For school supervision, a supervisor plays an important role for the improvement of educational quality, for guidance, decision – making, controlling etc. Core role of supervision is to assist by offering advice and guidance on how to improve.

The effective education supervision within the school derives from supervisory performance of school administrators. (Glickman and others)

These supervisory performances are:

- Direct assistance to teachers
- Group development
- Curriculum development
- Staff development
- Action research

Educational supervision within school is a process of cooperation between school administrator and school personnel in order to develop better learning and teaching. Hence, the Ministry of Education proposed that there are three players involved in this cooperation:

1. The supervisors referred to the personnel within the school. This can be the school administrator, the assistant administrator, the subject supervisor, the empirical group leader, school academic teachers as well as teachers who are competent and proficient in various subjects and who have a duty in assisting the teachers in developing the learning-teaching administration.
2. The persons getting the supervision referred to the school teachers who get a benefit from the supervision, both directly and indirectly. This will enable them to acquire knowledge and ability in developing the efficient learning-teaching.

3. The educational supervision supporter referred to persons who give assistance to the successfulness of the educational supervision process within the school. These persons are the educational administrators who oversee the school and the Educational supervisors. This may also include personnel both inside and outside the school, who are concerned with the educational administration within the school.

**Duties of School Supervisors**

In a nutshell, the responsibilities of the heads supervisors could be outlined as follows. According to Guynm (1981)

1. Helping teachers and stimulating curriculum improvement
2. Emphasizing the use of group process with teachers, students and other school personnel.
3. Performing administrative functions only to help instructions through in-service.
4. Teaching of teachers for improving instruction through in-service.

Igwe (2001) noted that supervision involves evaluation, monitoring and quality control for the purpose of curriculum and infrastructural development and improvement. In order to achieve this, some specific tasks of the supervisor in a modern school have been identified and listed here under:

- Helping school head teachers to understand students better
- Helping teachers and individuals for professional growth
- Acquiring cooperating spirit for team work
- Making better use of teaching materials
- Improving methods of teaching
- Improving teacher’s appraisal of his standards
- Acquisition of originality for the teacher within the commodity.
- Faculty plan for curriculum improvement
The common denominator in the objectives of supervision as outlined above is to help teachers become more effective in planning their class work in terms of utilizing maximally, textbooks and other basic materials and curricular aids as well as helping teachers with guidance and evaluation.

The tasks of school supervisor include:

- Inspecting the school to ensure that the education programme and policy are being effectively carried out
- Advising on modern teaching methods
  - Checking on study assignments
  - Investigating complaints of parents, teachers and settling disputes

**Statement of a Problem**

Construction and Standardization of the test of Professional Competence of School Supervisors