1. Introduction

It is rightly said that: Good teacher makes a good school, Good school makes a good student, Good students make a good citizen, Good citizen make a good nations. Hence it is the mission of a teacher to achieve the overall development of students instead of only erudite development.

Man’s humanness finds its beautiful and holy realization in the education. The entire energy of human personality finds itself realized in the education. Education is a source of power that gives influential outlook to all the spheres of life gives them a solid foundation while inducing changes. Education is the only process that helps man in realizing his humanness and induces him to behave with other human beings as a true man. Human intelligence and soul find their upliftment through education.

School, is a temple of education. A teacher imparting education has to be dynamic, patient as well as kind hearted. A teacher should be committees to the mental make-up that today’s student will be a citizen for tomorrow and that he must assimilate with diverse elements of the society. He should mold the students by keeping it in mind that they are future pillars of the nation. It is the duty of a teacher to coordinate the activities to make our nation strong and progressive.

The work of eradicating the influence of all undesirable powers in our society and making every individual in our country emotionally healthy. So as to enable them lead a happy, satisfied and successful life ought to be achieved thought the process of education. A school and teacher are responsible for the emotional development of student. A teacher assumes and important place in the students psyche. Hence teacher should strive himself to be what he expects his student to be like.

The individual based discrimination found in the society has been practiced. Since times immemorial and it attempts to distinguish between superior and inferior ways. By the end of the 18th century attempts were made to measure the intelligence of an individual. It was therefore understood that an individual could reach the pinnacle in his respective field by the dint of his creativity. Hence it is necessary that every individual
must possess emotional intelligence. According to Goleman introduced Emotional Intelligence to the world. “Emotional intelligence is a kind of ability that enables you to acquaint yourself with your own emotions as well as the emotions of others and inspires you to manage well your own emotions and your relations with others.” It is necessary to regulate the intensity of outburst of varied human emotions when these emotions are expressed. It is necessary to take care of their impact on our relations with the surrounding persons. This necessitates that an individual mental health reflects the positive work of the entire personality. one that has a good mental health naturally possess a good personality. It is said that in the process of learning and teaching. Teaching is an art and that a person who possesses this art can become a successful teacher. In this art a teacher individual personality. Knowledge experience aptitude for the subject and the presentation of the knowledge are necessary.

A teacher is the head of the group in the class. He is the one who creates situation for the learning and teaching process. A teacher style means the way in which he achieves the interaction in his class. S teacher style needs to be objective oriented. Teaching should communicate with the heart. In teaching style such elements as concept, presentation, teacher-student interaction, sincerity about teaching, creation of atmosphere, lucidity and simplicity in teaching, planning and devotion to teaching can be considered.

An education institute is an important center for fostering the emotional development of teacher. If environment available in an institute is positive its exerts good influences over the teacher and it helps in better development of the educational institute. If all the members and teachers in a educational institute share a report based on love, respect, affection every member and teacher would feel secure. If institutional environment is democracy oriented it helps in shaping up a better emotional intelligence.

**Theoretical concepts-** Emotional Intelligence is the ability to identify, assess and control the emotions of oneself, of others and of groups. (Akomolafe et.al 2011) Thorndike,R.L.,& Stein, S. (1937) described the concept of social intelligence as the ability to get along with other people. Wechsler, D. (1940) suggested that affective components of intelligence may be essential to get success in life. Maslow, A (1950)
describes how people can build emotional strength. Gardner, H. (1975) introduced the concept of multiple intelligences. Payne, W. L. (1985) coined the term emotional intelligence. Salovey, P., Mayer, J. (1990) coined the term ‘emotional intelligence’ they defined emotional intelligence as, “the subset of social intelligence that involves the ability to monitor one’s own and others’ feelings and emotions, to discriminate among them and to use this information to guide one’s thinking and action. They concluded that emotional intelligence comprised of four mental processes a. Perception – Perceiving and identifying emotions.

(A) Assimilation – Integrating emotions into thought patterns. (B) Understanding – Understanding one’s own and others emotion. (C). Managing – Managing emotions.

Mayer and Salovey (1993) defined emotional intelligence as the ability to monitor one’s own and other’s feelings and emotions to discriminate among them, and to use this information to guide one’s thinking and action. Cooper and Sawaf (1997) defined Emotional Intelligence as the ability to sense, understand and effectively apply the power and acumen of emotions as a source of human energy, information connection and influence. Goleman’s, D. (1995) explained the basic concept of emotional intelligence. Goleman, D. (1998) defined it as the capacity to recognize our own feelings and those of others for motivating ourselves and for managing emotions well in ourselves and in our relationships. Emotional Intelligence has two types of competencies – personal and social competencies. These competencies include five major factors namely – self awareness, self control, self motivation, empathy and social skills. Bar-on et.al, (2006) defined EI as the sum of social and emotional competencies of individuals communicating with himself and others in order to cope with environmental pressure and demands. He also maintained that emotional intelligence is a series of collection of unknown capabilities, competencies, and skills which can have a strong effect on individual’s capabilities in order to succeed in coping with environmental demands and pressures.

**Importance of Emotions**- 1. Emotions are depending upon the human experience in their life and sometimes it is difficult to show such an emotions. 2. Emotions are differentiate in experience and human i.e. is if one person shows his love and affection
towards their country at the same time it is not necessary that other person also has same feeling. Like one if one person experience lots of happiness in their at the same time it is not necessary that other also experience the same. 3. Emotions ways and style are different at different place.

**Emotional intelligence** - To live a life and to success it is not necessary to use only intelligence. To be success it is necessary to have contribution of emotions 80% and intelligence 20%. Psychologists say that in every human being emotion can be more or less and it is due to their atmosphere or surrounding.

**Emotional intelligence human Symptoms** - 1. High emotional intelligence person is being always happy, proud, confident 2. This people understand the drawbacks of it and find out the way wherever possible. This person removes the negativity from itself and make confident in their work. 3. This people make a strategy of life and practice to follow the rules and make a target the goals in their life. 4. This people is making self responsible of their work and making it perfectly. 5. Emotional intelligence people choose right path and try to use the right path. 6. An emotional intelligence person controls their emotions and makes rules. This people understand their capacity.

**Teaching Effectiveness** - Atmosphere, Lucidity And Simplicity In Teaching, Planning And Devotion To Teaching Can Be Considered.

An Education institute is an important center, for fostering. The emotional development of teachers, Environment in the educational institute ought to be conducive to the emotional development of a teacher. If environment available in an institute is positive it exerts good influence over the teacher and it helps in batter development of the educational institute. If all the Social Skills Influence Communication Change Calatyst Leadership Conflict Management members and teachers in on educational institute share A report base a on love respect, diligence and affection every member and teacher would feel secure. An institutional environment is exceedingly important in , folding the emotional intelligence of a person. An interaction between members and teachers in an institute, responsibilities, cultural atmosphere Mutual trust. Values merit and the leadership qualities of a manager are important factors that influence the
emotional intelligence. If institutional environment is democracy oriented it helps in shaping up a better emotional intelligence.

1.2 Need of study

Today’s student are the future citizens of this nation and the teachers who mould them are the veritable architects. While moving around in the society the children pursuing learning naturally pick up the things that occur around them. Hence, the job of developing the personality of these children starts at at home in the childhood and reaches the school.

At present the field of education lays more stress on the development of understanding. Teaching is imparted only of the sole purpose of disseminating knowledge. As a result the emotional development of students does not find any scope. To succeed in the life in a true sense. One needs not only intelligence, but also emotional intelligence for this purpose first of all the teachers need to be stable emotionally. It is the job of a teacher to care for the emotions of a student and to give proper direction to his life. In the process of teaching emotional intelligence plays a vital role. More the teacher is emotionally developed more the influential teaching style he adopts. If the mental health of a teacher is good. He can bring about positive changes in the life of a student.

While moving around in an institution, a teacher is required to play diverse roles. While playing these roles it is necessary to have unity co-operation. Mutual trust and positive interaction between the institution and the teachers. He is required to strike a fine balance between the duties and responsibilities towards the school of the institution. A teacher who is emotionally stable can face this situation Happily. When researcher will be summarized the research, he realize will be carried out on various element such as emotional intelligence and the study of environmental values, emotional intelligence and creativity, emotional intelligence and socialization, teaching style and the scientific concepts and teaching style and its impact.

1.3 Importance of Research
In present research will be the benefit of all components of teaching learning. For personal development of knowledge intellect there can be tried different skills which affection teaching. Pupils nature and thinking are modified by the medium of education. In which not only mistake for grantable because pupils future and his life is termed by education. Through this research. New condition, different age capacity and their comparison skill can be tried to arouse in together.

Emotional intellect is a part of teaching learning with this intellect it can be incised in person’s life. Emotional intellect is important and usefully to duffel the aim of all physical mental emotional and spiritual level. Teacher should understand the pupils emotion and other skills in teaching learning process. That for firstly teacher should be capable in emotionally.

It is need to provide attention on pupils through academic education because it there is no development of emotion and if there is no control an emotional it effect on pupils and they sad on own self. In education importance is given to quality and it is aim of all pupils on this point of view there is need of emotional intellect on nature principles them numerals quality.