Objectives

1. To study the educational achievement in the form of VIII class examination marks of IX class students of working and non-working mothers.
2. To study the gender difference in IX class students of working and non-working groups on academic achievement scores as measured in the form of their VIII class examination marks.
3. To study the adjustment of adolescent students of IX class belonging to working and non-working mothers.
4. To study the adjustment, as measured in the form of its home, health, social and emotional components, in students of IX class of working and non-working mothers.
5. To study the gender difference in IX class students on the measure of their adjustment.
6. To study the gender difference in IX class students on the measure of their adjustment in each of it’s of components separately.
7. To study the relationship of academic achievement of adolescent students with their adjustment scores.
8. To study the relationship of academic achievement of adolescent students with each of the four components of adjustment.