II. REVIEW OF LITERATURE

A Review of past research helps in recognizing the theoretical and practical problems related to the study. This will assist the researcher to collect appropriate data and subject them to sound thinking and meaningful explanation. Literature pertaining to English language teaching in general is available in bulk, but studies discussing the present research objectives are quite rare. However, studies that are directly or indirectly related to the proposed project have been reviewed in order to arrive at a place to conceive research hypotheses and design of the studies. This chapter tries a brief evaluation of the applicable research literature associated to the contemporary study. Keeping in view, the intentions of the study reviews are presented.

Abbasi, A. S., & Mir, G. M. (2012) in the research study *A Impact of Teacher’s Ability, Student’s Work Ethics and Institutional Environment on Student Performance of University of Gujrat* suggest that teacher abilities and students work principles and the college background are important but of all it is the students’ performance which plays a very important part in getting good scores. To improve the performance of the student, able teachers with sound knowledge in the subject is also essential.

Al-Nouh, N. A., Abdul-Kareem, M. M., & Taqi, H. A. (2013) in the journal *EFL College Students’ Perceptions of Classroom English Tests* say that there are several factors that affect college students performance inside the classrooms, especially while conducting tests. The students get anxiety and so they fail to perform well in the tests. The main reason for anxiety is that they want to know what questions will come for the test beforehand. He further says that students do not make an attempt to understand the text but they simply try to memorize the text blindly thereby they don’t develop the languages skills.
Astin, A. W. (1993) in the book What matters in college: Four critical years revisited says critical thinking is an important aspect for any degree teaching and learning. He says that degree students lack critical thinking and problem solving techniques required in the present scenario. Similarly teachers too must have a technique of handling students and motivate them.

Bhangu, J. P. K. (2015) in the research paper Teaching English as Second Language: An Evaluation of TESL Practices in Indian Context say that nonnative learners of English face a lot of problems and challenges when they deal with the outside world. The teachers with post graduate in literature are forced to teach English language to degree students which is a serious flaw of the education system. It is clearly imbalanced and unreasonable to have literature teachers for the language teaching purpose and the consequent result is that the learners of English as a second language in our country are deprived of simple language skills because they have not been properly guided by the teachers.

Bowden Randall (2012) in the research article Online graduate Education: developing Scholars through asynchronous Discussion say that the experience gained by the student in degree classes is to make him move into an independent scholar. Online studies are given more importance nowadays. So the college and universities are forced to take well knowledgeable persons for teaching.

Clement A & T. Murugavel (2015) in the research paper English Language Teaching in India: Communicative Language Teaching and Challenges say Though English has been imparted in India for many years, the worth of teaching hasn’t enhanced a lot due to many reasons like large classes, lack of motivation and teachers feeling discouraged etc. It is essential that the authorities of Indian educational system must work together to combine the latest developments of Communicative Language Teaching methods in the syllabus.

people make mistakes in using the right form of words in their sentence. The choice of words is very important. The matter conveyed must be readable and accepted. The most common mistakes occur in the usage of voices passive or active, usage of articles and in using punctuation marks. This error can be changed with a little practice.

**Fry, H., Ketteridge, S., & Marshall, S. (2008)** in the book *A Handbook for Teaching and Learning in Higher Education Enhancing Academic Practices* says that teaching in higher education can help in getting knowledge about discipline, generic principles and ideas about teaching and learning in one’s own specialized area. With knowledge and experience a teacher can get associated with other areas. The book further throws light for an individual of a specific area to get exposed to other areas of subject which they can use in their own field.

**Gardner, S. K. (2008).** in the research article “What’s too much and what’s too little?”: The process of becoming an independent researcher in doctoral education says that in the present scenario the students demand is more for online education as they are more knowledgeable in computers than in the core subject. So ultimately the students’ intentions are to learn and understand the difficulties to apply in other fields of work and life. In making the students achieve this education the initiative role of the teacher is essential and the teachers must find innovative methods to attract the students to take up the online education.

**Gan, Z. (2013).** in the research paper *Learning to teach English language in the practicum: What challenges do non-native ESL student teachers face?* says inadequacy in English language skill appeared to affect not only the student teachers’ teaching performance but also how they recognized and kept their teacher role and relationship with their students. Suggestions of the results for backing current ESL teacher preparation programmes in non-native English speaking contexts are discussed.

**Gyamtso, D., & Maxwell, T. W. (2012).** in the research article *Present Practices and Background to Teaching and Learning at the Royal University of Bhutan*
A pilot study draws attention on the current methods and customs of teaching and learning at one of the teacher education colleges in Bhutan. He says that a teacher must improve the knowledge in academics which are essential to teaching – learning practices. Lots of differences were observed in teacher centered, and learner centered practices which failed to bring in the field of improvement by the students or learners.

**Hargreaves, A. (2003)** in the book *Teaching In the Knowledge Society: Education in the Age of Insecurity.* Say that Teaching is not only a knowledgeable or mental practice of conveying knowledge or developing skills among students. Teaching is either a constructive passionate training by plan that encourages teachers to perform at their best with those around them, or it is a negative emotional exercise by neglect where teachers undo from their teaching and lose value in the classrooms a result.

**Han Jinghe (2013)** in the journal *A Case Study of Bilingual Student-Teachers’ Classroom English: Applying the Education-Linguistic Model* say that even Chinese student and teachers when they used English as a the instructional language in classroom and with little training both performed well. Lack of skill and rigidities in teaching and classroom controlling if balanced then classroom teaching will definitely pave way for success.

**Harmer J. (1991)** in the book *The Practice of English language Teaching* say that changes in the way of thinking to the study of English language is necessary to perform better inside the classroom. The role of English in the modern era is to enhance the students by exposure to grammar, vocabulary, willingness to discover new ideas which can be positively done by the teacher.

**Huessienmahde Abd Al Ashwaq (2012)** in the research paper *Difficulties faced by Iraq Teachers of English in using Authentic Materials in the foreign language classrooms* say in recent years, there has been mounting interest in the use of accurate material in
foreign language teaching. The role of the teacher is not to mislead the language learner but to make him, giving the realization and required aids so as to recognize how the language is actually used.

Ijalba, E., & Obler, L. K. (2015) in the research article First language grapheme-phoneme transparency effects in adult second language learning says that the Spanish children found to translate or decode a word in English language difficult because they have a problem in reading the instructions properly but the same problem is not seen with the English exposed Spanish students because their exposure to the language is from a very young age. If a child is exposed to a foreign language at a very young age the difficulty of using the subject gets minimised.

Richards, J. C. (2005) in the book Communicative Language Teaching Today say that the demand for English communication makes employers to make sure that their employees know the English language as such. So the need for the students to enhance the language is very much essential. The students should develop this skill by themselves either by listening to the words of their contemporaries or by group work. They should not depend totally upon the English language teachers as such to help them in facing this problem.

Jason West (2013) in the book I Still can’t Speak English Make your Own Free Social Media English Course and Finally Speak English Comfortably say people want to speak in the English language as it is an internationally recognized language. But they are afraid that they make mistakes. They take the help of internet to do some justice. On the whole the education system does not help a person to master the speaking skills of the person. If they want success the individual is forced to do it by himself.

Javid, C., & Umer, M. (2014) in the research paper EFL Learners writing Problems: A move towards Solution say that Saudi EFL learners have severe problems in their theoretical writing due to their flaws in using suitable vocabulary items, organisation of ideas and grammar. The other weaker areas comprise wrong use of prepositions, spellings, irregular verbs,
articles, punctuation, suffixes and prefixes. A firmer admission policy, increase language courses, develop right actions, provide increased practice in academic writing, search modern teaching techniques and provide the classrooms with modern teaching aids to develop Saudi EFL learners’ academic writing.

Julie Dearden (2014) in the book English as a medium of Instruction-a growing global Phenomenon presents the finding of the study of the fast-growing demand of English medium instruction all over the globe. In many countries the educational infrastructure does not support quality EMI facility. There is a scarcity of multi-lingual skilled teachers; there are no specified expectations of English language talent. So there is a serious need for a research-driven method at a national and international level which practices the complex processes involved in EMI and the effects of EMI both on the learning of theoretical subjects and on the gaining of English proficiency.

Kember, D. (1997) in the journal A reconceptualization of the research into university academics conceptions of teaching. Learning and Instruction, says the teacher-centered method of teaching is not accepted in many countries because the teacher becomes the central focus of attention, besides dominating the students with their power and knowledge. In this scenario the students feel quite out of place in the class.

Kumar, T. J., & Sailaja, M.G (2011) in the research paper The Best method to Teach English Language say the educational institutions should be permitted and stimulated to agree to the torrent so that all students with respect to their changing degree of ability in English would acquire the profits of learning English. This structure would certainly offer a challenging atmosphere to the exceptional students and a strong atmosphere to the normal and weaker student.

Lakshmi, B. S (2013) in the research article Innovative methods for English language Teaching say that more research needs to be steered in the area of thoughtful practice in order to legalize it
as a authentic and dependable means of trained development for teachers in general and ESL teachers in particular. This researcher hopes that by bringing teachers’ ways of communicative through thoughtful practice into learned conversation, this study will support the fight, to gain authority for inquiry-derived knowledge through thoughtful practice in ways afforded to corrective or theoretical knowledge, which still remains foundational to second language teacher education.

Malini, S. D. (2012) in the research paper English Language Teaching in India - A Critical evaluations of ELT in India highlights the present scenario of English language teaching in India. A comparative study of the past and present methods of teaching has been analysed. She has rightly said that English is the suitable language for higher educations in India because it is a land of different culture and language. The development in the English language will give the students a better opportunity for placements.

Nunan D (1992). In the book Research Methods in Language Learning presents his findings on the methods effective in classroom teaching after a research study done. He poses a question as to whether an English language teacher use different language and communication forms for teaching. The students who come from the same background should share learning ideas and the parents of the students should motivate students to acquire the required English language proficiency.

Pande, V. B. (2013). In the research paper Problems and Remedies of Teaching English as a Second language say that one of the main reasons for the worsening standards of English teaching is the problem of not knowing the difference of what is literature and what is language. Students fail to give importance to the four skills of language. The study of language is an never ending process which when acquired will help the students power of speaking and understanding the English language which is very essential in the present scenario.
Raymundo Luz Edna Abulon (2014) in the research paper *Basic education teachers’ concept of effective teaching: Inputs to teacher education curriculum in the Philippines* that there was no single, major issue or exploratory that was recognized upon which actual teaching is largely or merely liable. In its place, effective teaching was seen as a blending of various views, manners, alertness, and skill sets. The position of continuing education by joining teaching programs and even by pursuing master’s degree or doctoral degree among the simple education teachers is emphasized as one of the displays of effective teaching.

Ren, J., & Wang, N. (2014) in the research article *A Survey on College English Writing in China: A Cultural Perspective* say that Students lack organized knowledge of differences between the Chinese and English thought forms and how these forms are imitated in languages that traditional features of English learning should be improved, among which regular study of differences between the western and the eastern said forms is badly needed in English writing in College. Being unaware or imperfect knowledge of these differences will delay the students from moving forward in their English writing.

Rizi Mirzaie Badriyeh et al. (2014) in the research paper *Deficiencies in Teaching and Learning English as a Foreign/Second language in the secondary schools of Iran & India* say Indian students have better contact to English movie aids, they read English newspapers and journals more than five times as compared to the Iranians and most of them find the subjects of their English textbooks motivating. The level of speaking English in their English classes was higher than the Iranians. This is because the method of teaching and learning in English is not proper in Iran.

Schmidt, H. G. (1983). in the research paper *Problem-based learning: Rationale and description* *Medical Education,* says that the major problems in student’s is in the learning process, in order to overcome it the students must engage in collaborative work and elaboration thereby revitalization abilities, and subsequently moving to creation of new knowledge. The tutor would also condense the learning points at the end of the
class, which would permit students to relate their work with the faculty-intended learning ideas.

**Sharma, M. S., & Yadav, M. S. (2013)** in the research paper *A Study to Identify Problems of Teaching and Learning of English as a Second Language at Primary Stage in MCD Schools of Delhi* say the students are very weak in the four verbal skills. Main reasons which are responsible for poor performance in English are that teachers use Multi-lingual and grammar-translation system which means that students are taught English in Hindi. Approaches taken by teachers to teach English are unsatisfactory. Teachers are not able to pay specific care to weak student because of overcrowded classes.

**Sockalingam, N., Rotgans, J., & Schmidt, H. (2012)** in the research article *Assessing the Quality of Problems in Problem-Based Learning* say in the learning process when the communication takes place between the student and the teacher, the students get a better knowledge of the subject as they get the advice of the tutor frequently, whereas when the same learning process when taken place among the students’ themselves they fail to understand the text as such.

**Subrahmanian, U. (2003)** in his Ph.D thesis *ESL Teacher’s Beliefs About Teaching English In India and how they impact on Media use in the language classroom* an experimental study shows teachers how to use the media to employ the effective quality of teaching and to encourage teachers into changing some of their existing teaching practices and make them an important part of their teaching practice. Teachers must realize and finally consider that they are important to the learning process, the media are only an item in their educational toolkit. Therefore, the classroom teacher must be made a central part of the education system.

**Sung, P.J., Lin, S W., & Hung, P.H. (2015)** in the research paper *Factors Affecting Item difficulty in English Listening Comprehension Tests* say that listening comprehension takes place in the mind of the listener and it is one of the
important areas of language. The students should not lose confidence when they hear a new word, but they should try to hunt for the meaning. In this manner the students will be able to improve their language.

Tiwale, M. S. R (2013) in the research paper *English language Teaching: Challenges & new Horizons in Contemporary Indian scenario* say that English vocabulary is very vast and many words in meanings also change in many irregular manner, so it is difficult for students of native speaking to understand the text. If an alternate method is used like in the form of stories or quiz’s the chances of understanding may increase.