METHODOLOGY

ASSESSMENT STUDY

Assessment is a fact-finding activity that describes conditions that exist at a particular time. No hypotheses are proposed or tested, no variable relationships are examined, and no recommendations for action are suggested.

In education, assessment may be concerned with the determination of progress that students have made toward educational goals. The National Assessment of Educational Progress (NAEP), originally known as the Committee on Assessment of the Progress of Education, has been financed by the National Center for Educational Statistics. Since 1969 a nationwide testing program has been conducted in such fields as science, mathematics, literature, reading and social studies, in four age groupings, in various geographical areas of the country, in communities of various sizes, and in particular states and has reported interesting evidence of the degree to which learning goals have or have not been realized.

PROCEDURE

Assessment is a fact-finding activity and a process of gathering data systematically. To find out pinpoint data, researcher attempted to reach it through assessing notifications received by AIU and libraries, various B.C.U.D. and R.R. Cells of Indian Universities. The researcher has gone through proper and carefully data collection and classified them systematically year Zone and, major area wise etc. Investigator had divided the data in two parts. i.e. notifications of Ph.D. Thesis and M.Phil degree details obtained from various sources like, personal contact, visit to L.N.U.P.E. Gwalior, Dr. B.A.M.U. Aurangabad and met representatives of related field. Some other sources adapted as assessing university News, weekly journal of higher education A.I.U. New Delhi and web INDCAT.
INFLIBNET.AC.IN and web SOPE.DOVV.AC.IN authorized for Research related data of Indian Universities, and other Indian universities individual websites.

**SOURCES OF DATA**

The data was gathered for Assessment study that was made with the help of Notifications, received by Association of Indian University. Journal of Higher Education “University News”, Libraries, notifications, and Information had been collected through the Internet and websites.

**SAMPLING**

For the present study the population is very vast as per the knowledge of Investigator, therefore the purpose of the study maximum 30% thesis out of M.Phil and Ph.D thesis will be taken as sampling of the study.

**METHOD OF DATA COLLECTION**

Investigator used received Notification of Association of Indian Universities and published in “University News” a weekly Journal of Higher Education considered for the data collection through Assessment Study.

**TOOLS OF THE STUDY**

University News and Notifications of University Publication was considered the tools of the study.

**IMPORTANCE SCOPE AND LIMITATION**

- The significance of the study was to light regarding progress of Research Trend in Physical Education and Sports in India.
The finding of study will help to visualize the importance of Research Trend at Doctoral level in Physical Education, Sports, Yoga and Health Science in India.

The finding of study would provide a platform for further researcher in field of Physical Education, Sports, Yoga and Health Science.

**UTILITY**

The study will be help to highlight the fact and reality of privately managed public schools whether offering balance of intellectual and physically capabilities. The study will help to know about the aided and non aided school sports policies if any, for physical education and sports activities. The study will help the parents to take designs to admit their children’s as per their choice.

**STATISTICAL TECHNIQUES**

Researcher used following Statistical techniques for analysis of data.

**MEASURES OF CENTRAL TENDENCY**

**PERCENTAGE (%)**

For finding the percentage of data following formula was used by researcher

\[ P = \frac{100 \times X}{N} \]

Were,

\[ P = \text{Percentage}, \]
\[ X = \text{score}, \]
\[ N = \text{no. of Universities, Ph.D.s and M.Phil.} \]