Research Methodology:

1) Analytical, interpretative methods will be used for the present research work. The focus of the study will be laid on the primary and secondary data, available on the subject.

   1) Subject:

       The problem is related to the teaching of English as a second language in the Marathi medium schools of Gadhinglaj, Ajara and Chandgad especially the primary level i.e. std - I to VII only.

   2) Content:

       The problem is related to the teaching of Grammar, vocabulary, pronunciation, training program, audio-visual aids and economical administrate lapses in teaching of English.

   3) Sample limitation:

       The work is limited to the study of 50 teachers teaching English at primary level and a study of 50 parents from the cross section of society of the mentioned talukas.

Chapter Scheme:

Chapter –I Introduction:

The first chapter will deal the importance of English in general, statement of problem, significance of the problem, objectives of the study and hypothesis etc.
Chapter –II: Review of Relevant Literature and Historical Perspective of English Language Teaching

This chapter will make an attempt to find out the problems of teaching English in India through the history of English in India. This chapter will also investigate the problems related to the improvement of the standard of English language teaching in India.

Chapter –III Research Design/Methodology:

This chapter will be dealt with the research design. The researcher is supposed to use survey method because it is useful to the present research work. Survey method is being used extensively in language research at school level. It is found that this method is the most suitable for gathering information of the present condition. The researcher will gather information by using the questionnaires.

Chapter –IV Analysis of the findings

The researcher will collect the data through the question duly filled by English teacher teaching English at primary level as second language (Std-I to Std-VII) and parent. The researcher will prepare two questionnaires, one for teachers and second for parents. (50 teachers of ZP and 50 parents who are working in different sectors from each taluka.) after collecting data the raw data, it will
systematically tabulated, analysed and interpreted in order to enable the investigator to formulate conclusions regarding the problem under investigation. The obtained data in the form of 50 teachers and 50 parents questionnaires and actual classroom teaching of English was inferred by writing qualitative and quantitative techniques for the present observations and interpretations.

Chapter –V: **Conclusion:**

This chapter will conclude the research analysis and the pedagogical implementations and suggestions for teachers and for further research.