Introduction:

The present study deals with a study of the problems of Teaching English language in the primary Marathi medium schools in Kolhapur District South Region (With Special reference to Gadchinglaj, Ajara and Chandgad Taluka). Kolhapur District is one of the developing Districts located at the border of Karnataka and Goa. The district is known as an agricultural district of the higher yield or sugarcane. There are twelve talukas in Kolhapur district including Karveer, Shahuwadi, Panhala, Radhanagari, Hatkangale, Shirol, Gaganbavada, Kagal Bhudargad, Gadchinglaj, Ajara and Chandgad.

Kolhapur district comes under Western Maharashtra, the district is very near to Kokun region 35,23,162 population of the same district. As far as concern to research problem, there are 20,170 Primary schools in the district. Among them in Chandgad are 202, in Ajara 122 and in Gadchinglaj 128 Primary Z.P. marathi schools.

English has become a world language today. It is used universally all over the glob. And as it is said that world has become a global village, English has also became the language of glob. As far as the teaching and learning scenario is concerned, basically after independence many committees and commissions headed by the eminent educationalists reviewed the education system. They suggested certain changes in our educational system. Even though there are great controversies in the use of English in our educational system of our country, English in independent India is not only desirable but was found to be necessary need of the time. There are number of good reasons why English has been marching towards all the phases of life and work.

There are so many factors that affect the teaching-learning process in India. Students in India can be categorized into two: a) students having the regional language as medium of study from the primary level b) Students having English as
the medium of study from the primary level. Therefore, the problem of teaching English as a second language to the Indian students starts from the pre-schooling level.