RESEARCH PARADIGM & METHODOLOGY:

The main instrument (primary data) that will be designed for this study will be a questionnaire. It will consist of two main dimensions: perceptions and use of web based activities both for EFL teachers’ and EFL learners’.

A survey questionnaire will be developed based on the related literature to elicit the information needed for the study. It will be both online survey and classroom survey.

Secondary data will also be collected from various sources like: Research journals and articles, PhD and M. Phil dissertations, various central and state governments’ publications, public records and statistics’, interaction with teachers through blogs and internet based statistics provided on various websites.

The organization of the chapters will be as follows:

Chapter one will be the introductory chapter on the background and problem.

Chapter two will be the review of literature.

Chapter three will be the methodology divided in two parts-

Part A- Methodology used for EFL teachers’

Part B- Methodology used for EFL learners’.

Chapter four will be Data Analysis and discussion again divided in two parts-

Part A- Data Analysis and discussion for EFL teachers’

Part B- Data Analysis and discussion for EFL learners’

Chapter five will include summary, conclusions and recommendations

References

Bibliography