HYPOTHESIS:

In order to understand the factors pertaining to the perceptions on the use of web-based activities lot of exploratory methodology was used by reading various research journals, papers, articles, dissertation and theses etc. and the I concluded the following:

The use of web-based activities depends on various factors like teaching experience, gender, qualification, and nationality in the case of EFL teachers’.

The use of web-based activities depends on various factors like gender, qualification, nationality, and level of EFL learners’ use of various web-based activities for learning.

Some web-based activities in both EFL teachers’ and EFL learners’ seem to be more popular than the others.

All teachers and learners use web based activities but the level of usage differs.