HYPOTHESES OF THE STUDY

To achieve the above-said objectives of the study, the following hypotheses were formulated and tested.

- There will be no significant effect of microteaching skills on teaching ability of prospective teachers.
- There will be no significant effect of microteaching skill of probing questioning on teaching ability of prospective teachers.
- There will be no significant effect of microteaching skill of pupils' participation on teaching ability of prospective teachers.
- There will be no significant effect of microteaching skill of reinforcement on teaching ability of prospective teachers.
- There will be no significant effect of microteaching skill of recognizing attending behaviour on teaching ability of prospective teachers.
- There will be no significant effect of microteaching skill of achieving closure on teaching ability of prospective teachers.
- There will be no significant effect of multimedia on teaching ability of prospective teachers.
- There will be no significant effect of conventional method of teaching method on teaching ability of prospective teachers.
- There will be no significant interaction between micro teaching, multimedia and conventional method.
- There will be no significant interaction between micro teaching and conventional method.
- There will be no significant interaction between multimedia and conventional method.