Review of Related Literature :- Ahuja (1997) has conducted a research on comparison between various teaching methods on Secondary Level Biology Subject. He found that activity based teaching method is very useful.

The method helps students to apply their knowledge. The developed experimental skill.

Kulkarni (1998) has conducted a study on usefulness of dramatization method in teaching learning process in primary school. He found that Dramatisation method is very useful and in this method the students participate happily and more enthusiastic.

Sohoni (1979) has conducted comparative study between two teaching methods of the std VII mathematics textbook. The objective of the research was to prove usefulness and effectiveness or regular teaching method and new teaching method for this he used experimentation method and equivalent group design. Regular method means narration method and deductive method were used, ‘New teaching method’ is more effective. He also suggesting to evaluate educational acquisition, student attitude and interest.

Ph.D. Thesis University of Baylor Aug.2006 has Conducted Elementary Principals Attitude. Towards the inclusion of students with Disabilities in the general Education setting. To assess attitudes and perceptions of taxes elementary school principals relative to inclusion programs.
Mrs. Bhavna (2005) Utter Pradesh, India, has conducted ‘A study of some factors influencing attitude Towards Energy Education and its Relationship with Academic Qualification and personality characteristics of secondary school teachers. To compare the attitude of urban and rural teachers towards energy education.

Patole (1967) he studied ‘science teaching’ on primary level in rural areas (standard I to standard VII). The main aim of this research was to make a comparative study between the traditional teaching method and the effectiveness of activity based teaching method. He found the activity based teaching method much more effective.

Mrs. Swalehakhaton Sagir Pathan (2005) she has conducted to make a study of problems Teachers and Adolescent student aptitude. The main aim of this research to study the relationship between the type of college and student Aptitude towards self, teachers, parents and college to ascertain students aptitude towards co-education.

Salunkhe K.R. (1998-2000) he has conducted a research to make a study of problems and giving solution of one teacher schools in Tribal area of Javhar. Objectives were to find one teacher schools, to find out problems faced by teachers working in one teacher schools, to make list of their problems to study the teaching learning process going on in one teacher schools and to give solutions to the problems faced in one teacher schools with some recommendations, one teacher school has to attain many students at the same time. It appears that they do not like
teaching and their disturbed psychological state creates difficulties in teaching process.

**Dumbare (2001)** has conducted a study on use of activity development for teaching a unit of science from standard IVth. Her objectives were to produce material for a unit of general science and to test the usability of the material produced. She concluded that activities developed as per the syllabus prove very effective and teaching done through activities helps much more useful to increase grasping than the traditional teaching method.

**Sujeet Kumar (2003) Allahabad University** he has conducted a study psycho social study of mental Health of Teachers and student to find out the mental health of teachers and student and workers personality traits of teachers and student social conditions also.

**Sapkal (2003)** has conducted a research teaching material for standard VIII general science unit. His objective were to make material for a unit from std VIII general science subject and to test usability of the materials with following student grasping and concern with involvement. He found that activities developed as per the syllabus prove very effective. Teaching done through activities helps much more useful to increase grasping then the traditional teaching method. The concern for the environment was widened because of the activities.

**Kapoor (2001) Kota Open University, Kota** he has conducted to development and validation of in service training curriculum for
primary school. Head his objective to assess the effectiveness of existing inservice training programmes in terms of reactions of headmasters who had attend the programmes successfully. He found that the participants of training programme were found to have positive attitude towards the programme.

Satish P. Pathak (2002) has made ‘a study of primary level teachers trainees its effectiveness’ main objectives of the study were to prepare a creativity programme for pre-service teacher trainees at primary level and to study the effectiveness of creativity program. Finding of the study are the mean effect of the treatment in terms of a creativity program on the primary school student teachers was found significant for the creativity and its components namely fluency, flexibility, originality and elaboration respectively.

Kshamata Chandhary (2002) has conducted a study on ‘A Comparative Study of Formal and Nonformal Methods of Teacher Education for Teaching English. She concluded that the students are learning English language not because of their love for this language personal importance. They were not found to have favorable attitude towards English language. English is taught as a second language in schools. So, the duration of exposure is hardly adequate.

K.S.Vijayalakshmi (2002) has conducted a research on ‘Evolving a Training Programme for personality Development to Empower Female Teacher Trainees. Main objectives were to develop a personality Development program to empower the female teacher
trainees in the different personality traits and to measure the effectiveness of the training program given to the female teacher trainees in the personality traits. She concluded that the training Program for personality development to empower female teacher has been found quite effective.

**R.S.Ramachandra Rao (2001)** has conducted a research on development of an in service training programme for Navodaya Vidyalaya Teachers in meeting students emotional needs. His objectives were to identify the emotional needs of students to develop an in service training programme for teachers and students emotional needs. The focus needs to be on teaching responsibility and self discipline. It focused on the knowledge and skills intended to bring out desirable changes in attitude. They were consciously utilizing knowledge and skill provided in the intervention programme.

**Madhumita Roy (2004) Nagaland University** the Teachers Attitudes towards creative teaching and learning. His objectives to study the attitudes of High and Higher Secondary school teachers towards creative teaching and learning. It focused the male teacher were found to show greater improvement in their attitudes towards creative teaching and learning through Creativity Appreciation Training Programme for High and Higher Secondary School female teacher in enhancing the attitude.

**Gyanendra Nath Tiwari (2009)** has conducted a research on ‘Evolving Competency Based Curriculum in science Education for in
service primary school Teachers’ his main objectives were to study the existing in service education program for primary teachers in the quality improvement of science. Teaching and to develop and study effectiveness of an activity.

**Jagdish P. (2011)** has conducted a research on ‘Importance of Youths in physical Education and physical Activity of India.’ His main objectives children in urban areas, who are more likely to be in the lower socio-economic problems fail victim to overnight video games, mobile misuse, computers and an over abundance of food.

**Kuldeepsing Rajput (2011) Pune** has conducted a research on ‘Orientation of pupil teachers for effective implementation of constructivism.’ His main objectives were to attitude formation the exact and positive attitude should be formed for constructivism. Pupil teachers should understand their responsibilities in the era of constructivism. They will have a view of knowledge not as embedded in text books, but as constructed in the shared context of teaching, learning and personal experience.

**Justina Romould (2006)** has media study on ‘Development of an Enneagram Educational Programme for Enhancing Emotional Intelligence of Teachers’ findings of the study. The developed modules for the Enneagram Educational programme were found to be successful in terms of raising the Educational Qualification level of the student and teacher. In this plan great interest Educational programme.
Nayak (2005) Bhubaneshwar he has conducted a research on ‘Mental Health and Adjustment of Secondary School teachers development of self concepts. His main objectives were to find out the relationship between the predicting variables, namely, mental health and adjustment and the center on variable namely self concept.

Amit (2011) has conducted a research on ‘Exploring new learning spaces’ Adharshila learning centre aim to provide adivasi children with a strong foundation. The centre aims to provide interesting education relevant to students lives. Students learn through experiments, observation, songs community interaction, creativity confidence and consciousness.

Steven Rudolph (2011) has conducted a research on Appetitive and Interest right teacher. His main aim Education of self, Coping with C.C.E. In the school teaching learning process one of the challenges with psychometric test has been the interpretation part.

I. Statement of Problem :-

Title of Research – A study of teaching Aptitude of learning development of secondary level Marathi medium students of Mumbai Suburban.