Introduction:-

There is no other source or getting education or the meaning of Education. We perceive in not clear to us. a new born body is unaware of its surrounding and others. He starts observing the proximal thing and starts associating them with himself or has comfort with them like mother father and familiar objects.

As he develops physically mentally and emotionally his observation and understanding power in crease. As a result his congnitive emotional and Psychomotor developments start taking place.

Thus today people come to know the importance of Education and life usable education so education has seen from the point of view of professionalism. It is very true that the uplifiment of downtrodden women and tribal people is possible only through education 21st Century is the age of technology. Development should also reach to the SC and ST caste students. The dream of empowered India will be achieved only when the education will reach to the last segment of the society. In modern times media, computer should be used for social reforms, to create good teachers, to conserve our culture.

The problem of education of back word class people, at individual or common level are seen in all over the world. This class always struggles for their development Government should take special care of their educational needs to change their lives. It should note the problems faced by the SC and ST caste students. Education develops students.

The economic condition of parents of SC and ST students may not be always good. They have to do adjustments for their educational materials such as school bag, fees textbooks, learning materials and the lack of such material has its own impact on their learning as well as on individual growth. Backward class is always a barrier in their progress and it affects on their self-
confident as well as mother tongue, social economical conditions, Lack of proper facilities medium of instruction, textbook, teaching also affects their learning.

Education is a effective means of social reforms and it is changing Indian society. Education has played a vital role in framing modern society. After independence, thinking of Indian society has changed enormously. Indian constitution has given great importance to social justice for the development of society. Implementation of principle of social justice is required. Indian life system is based on the doctrine of equality. Though the government has taken various measures for the upliftment of the society but a large segment i.e. backward class has untouched from the development. It is true that the social, economical, educational condition of schedule caste. People is not satisfactory. It’s essential to do educational development and bring them in mainstream of society as well as to make them self confident. To achieve the objective of equality through education and social transformation through education and social transformation through equality is very necessary and for it the problem of education of scheduled caste and scheduled Tribes must be resolved. Their educational problems should be considered to empower India. In today’s computer age, schedule caste is economically educationaly, socially and culturally backward.

Though the educational development of schedule caste and schedule Tribe people is taking place, the condition is not satisfactory. The reasons of it are lack of self-confidence, wrong methods of work, poverty, malnutrition, diseases and the problems of adjustment.

Government has implemented various welfare schemes in five year plan by tried to minimize their educational development of the schedule caste and schedule Tribe people but it is not satisfactory.

Educational colleges train teachers. Admissions in this colleges are taken as per the admission norms set by the government. Some seats are reserved for schedule caste and schedule
Tribe and the number of SC and ST students taking admissions in educational colleges increasing day by day. Competition has raised due to rising population. They want to compete with the people in the higher caste. So they are giving importance to education.

But in reality the parents of such students are not literate enough. Highly qualified parents are hardly seen in this caste poverty is the major barrier in their educational development and they are struggling to overcome it.

This research will focus on the motivational factors of schedule caste and schedule Tribe students in higher education and the conditions responsible to it will be tested. As well as researcher will try to find out the relationship between motivation and intelligence are interdependent. Do students know the importance of hard work further researcher will also study how achievement level rise due to hard study. The main objective of research is to comparative study of motivation, intelligence and achievement level.

All in all today schedule caste and schedule Tribes students are taking teachers training. Naturally they are benifitted by motivation intelligence and achievement level. Because education upto graduation is not possible without it. Why these students are attracted to teaching profession? The research will study their reasons of attractions.