**RESEARCH METHOD**

The present study is a Descriptive Research involving Survey Method

**TOOL**

Perception tool - a Questionnaire will be used to collect data from the school educators teaching students of std VIII- X of various Boards.

**DATA COLLECTION**

The data will be collected through a perception tool (questionnaire) and personal interviews.

**DATA ANALYSIS**

Data analysis will be done through tables and graphs.

**STATISTICAL TECHNIQUES**

Data was analysed using the simple regression analysis, statistical package for social sciences (SPSS) such as mean, percentage, t-test and analysis of variance (ANOVA). Qualitative and Quantitative analysis was done.

**TENTATIVE SCHEME OF CHAPTERISATION**

- Introduction
- Review of Literature
- Research Methodology
- Data Analysis
- Results & Findings
- Conclusion/ Summary

**EXPECTED RESULTS & POLICY IMPLICATIONS**

With this study we will be able to accumulate views of principals, supervisors & teachers of various Boards and difference in their views- board wise, gender wise, qualification wise, level wise, experience wise and overall. Hence this kind of research based study will help in formulating and understanding the difference in the curriculum of various Boards (CBSE, ICSE
and SSC) for reducing commotions among the stakeholders and promote all round student development.

CONCLUSION

In order to improve the quality of education and to standardise the curriculum across all Boards in the country, efforts have been made to transform the system for the last many years some of which proved fruitful, whereas a lot of areas still need improvement or attention. Uniformity in syllabus will help students when they appear for national-level competitive examinations. This upgraded syllabus will iron out many hurdles for students appearing for all-India level competitive examinations. There might be some problems in the beginning, but standardisation is important to avoid problems in future and to enhance the quality of education and to provide equal educational opportunities for all. One such measure is evaluation of the curriculum of the CBSE, ICSE and SSC Board by seeking the views of concerned teachers. The present study is based on the perception of the educators towards the all-round development in the student through the Curriculum. This study will help to accumulate views of principals, supervisors & teachers of various Boards and difference in their views- Board wise, gender-wise, experience-wise qualification-wise, level-wise, location-wise and overall. Hence this kind of research based study will help in formulating and understanding the difference in the curriculum of various Boards (CBSE, ICSE and SSC) for reducing commotions among the stakeholders and promote all round student development.