HYPOTHESIS STATEMENT

Following are the hypothesis

- There is no difference in the Gender wise perception of school educators of the Secondary School towards the different areas of the Curriculum of various boards respectively outlined in the study in context to all round development of students
  1. Syllabus
  2. Teaching Learning Methodologies
  3. Remedial coaching activities
  4. Co-curricular activities
  5. Extra-curricular activities
  6. Assessment pattern
- There is no difference in the Experience wise perception of school educators of the Secondary School towards the different areas of the Curriculum of various boards respectively outlined in the study in context to all round development of students.
- There is no difference in the Qualification wise perception of school educators of the Secondary School towards the different areas of the Curriculum of various boards respectively outlined in the study in context to all round development of students.
- There is no difference in the Level wise perception of school educators of the Secondary School towards the different areas of the Curriculum of various boards respectively outlined in the study in context to all round development of students.
- There is no difference in the Location wise perception of school educators of the Secondary School towards the different areas of the Curriculum of various boards respectively outlined in the study in context to all round development of students.
- There is no difference in the Board wise perception of school educators of the Secondary School towards the different areas of the Curriculum of various boards respectively outlined in the study in context to all round development of students.