RESEARCH AIMS AND OBJECTIVES

AIM OF THE STUDY

The main aim of the present research is to study the effectiveness of the curriculum of CBSE, ICSE and SSC Boards across Mumbai based on the Bloom’s taxonomy. This kind of study will help to identify the best practices of each Board which can help in formulation of uniform/standard curriculum across the Boards.

OBJECTIVES OF THE STUDY

The main objectives of the research study are as follows:

1) To study the perception of school educators of the Secondary level (Std VIII-X) towards the curriculum in terms syllabus of various boards in context to the all round development of students keeping in view:
   a) Gender (Male/ Female)
   b) Qualification (Graduate / Post Graduate)
   c) Experience of the teachers (Junior/ Senior) and
   d) Level wise (Std VIII- X)
   e) Location wise (central suburb/ western suburb)

2) To study the perception of school educators towards the curriculum in terms of different teaching learning by Schools of various boards in context to the all round development of students.

3) To study the perception of school educators towards the curriculum in terms of the remedial coaching activities by Schools of the various boards in context to the all round development of students.

4) To study the perception of school educators towards the curriculum in terms of the co-curricular activities by Schools organized by various boards in context to the all round development of students.

5) To study the perception of school educators towards the curriculum in terms of the extracurricular activities by Schools organized by various boards in context to the all round development of students.
6) To study the perception of school educators towards the curriculum in terms of the assessment pattern (regular and term end) by Schools of the various boards in context to the all round development of students.

7) To compare Board wise perception of school educators in terms of syllabus of various boards in context to the all round development of students.

8) To compare Board wise perception of school educators in terms of Teaching Learning by schools of various boards in context to the all round development of students.

9) To compare Board wise perception of school educators in terms of Remedial Coaching by schools of various boards in context to the all round development of students.

10) To compare Board wise perception of school educators in terms of Co-curricular activities by schools of various boards in context to the all round development of students.

11) To compare Board wise perception of school educators in terms of Extracurricular activities by schools of various boards in context to the all round development of students.

12) To compare of Board wise perception of school educators in terms of Assessment pattern by schools of various boards in context to the all round development of students.

13) To study an overall perception of school educators gender, qualification, experience and level wise towards the curriculum of different boards in context to the all round development of students.

14) To give suggestions for imparting education for the all round development of the students.

15) To recommend education planners on the basis of the outcome of the study.