Research Methodology and Work Plan

Here the researcher should follow such research method that would give precise result and is suitable to the subject of the research work. “Research methods are of utmost importance in a research process because they describe the various steps of plan of attack to be adopted in solving a research problem, such as the manner in which the problems are formulated, definition of terms, the choice of subjects of investigation, the validation of data gathering tools, the collection, analysis and interpretation of data and the processes of inferences and generalization. For the present study researcher will use the Survey Method.

Population for the present study comprises of School Teachers of Ahmedabad City. The present study deals with the 1600 teachers of Ahmedabad City. The hierarchy of the sample is as under.
**Scheme of the Chapterization**

**Chapter 1**- Identification of the problem, defining phrases, basic introduction of the study and Hypothesis.

**Chapter-2** The second chapter deals with Review of Related literature. In the second chapter the researcher carries review of other related study.

**Chapter-3** The third chapter deals with base of research and research design and tool.

**Chapter- 4** The fourth chapter deals with process of collection, analysis and interpretation of data. In the fourth chapter the researcher has to brought out the analysis of the study on the basis of the data collected.

**Chapter -5** The fifth chapter deals with findings, suggestions and conclusion. In the fifth chapter the researcher has brought out final findings and conclusion of the study, further researches, ideas about the new areas of research.
Tool of the Study

For the present study the researcher will use the standardized tool “Environmental Education Awareness Test” by Vipinder Nagra. This test consists of 100 items different aspect of environment. Specifically areas such as biosphere, energy conservation, pollution air, water, soil, noise, conservation of natural resources including wildlife, population and general environmental concept. It is standardized on school teachers teaching at elementary, secondary and students studying in class 11th and 12th.