HYPOTHESES OF THE STUDY

Study will be carried out according to the objectives of the study.

I) Students who experience positive parental involvement in school would exhibit higher academic achievement than students who experience negative parental involvement in school.

II) Students who experience positive parental involvement in home would exhibit higher academic achievement than students who experience negative parental involvement in home.

III) Democratic parenting style would be significantly affected on academic achievement of the students.

IV) Autocratic parenting style would be significantly affected on academic achievement of the students.

V) Accepting parenting style would be significantly affected on academic achievement of the students.

VI) Rejecting parenting style would be significantly affected on academic achievement of the students.